

	Access to Information		Social Interaction	Appreciation of Language	Appreciation of Literature and Culture	Presentation
	Text	Strategies				
UNIT <b>1</b> Friends	<ul style="list-style-type: none"> <li>• <i>Making Friends</i> – article, p. 9</li> <li>• <i>Dana’s Advice Column</i> – letters, p. 11</li> <li>• <i>Welcome</i> – ad, p. 12</li> <li>• <i>Are young people becoming less friendly?</i> – article, p. 13</li> <li>• <i>Dear Jason</i> – personal letter, p. 16</li> <li>• <i>Ron volunteers</i> – conversation, Access to Information from Spoken Texts (AIS), p. 17</li> </ul>	<ul style="list-style-type: none"> <li>• Finding the main idea, p. 8</li> <li>• Guessing meaning from context, p. 13</li> <li>• Finding the supporting details, p. 14</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing best friends, p. 8</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple, p. 17</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Hospital Windows</i> – short story, p. 19</li> <li>• <i>Friendship</i> – poem, p. 21</li> </ul>	<ul style="list-style-type: none"> <li>• Answering an ad, p. 12</li> <li>• Writing a personal letter, p. 17</li> </ul>
UNIT <b>2</b> Special Events	<ul style="list-style-type: none"> <li>• <i>A Day to Remember</i> – article, p. 25</li> <li>• <i>The Class Trip</i> – letter, p. 27</li> <li>• <i>Dear Students</i> – survey, p. 28</li> <li>• <i>Ron’s Unforgettable Birthday</i> – narrative, p. 29</li> <li>• <i>Toy Story</i> – movie review (AIS), p. 30</li> <li>• <i>A School Reunion</i> – invitation, p. 31</li> <li>• <i>Live 8</i> – report, p. 34</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing generalizations and examples, p. 24</li> <li>• Getting an overview, p. 33</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing special events, p. 24</li> </ul>	<ul style="list-style-type: none"> <li>• Past Simple, p. 30</li> <li>• Asking questions in Present Simple and Past Simple, p. 35</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Cracked Pot</i> – short story, p. 36</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an invitation, p. 32</li> <li>• Conducting a survey and presenting results, p. 35</li> </ul>
UNIT <b>3</b> Famous People	<ul style="list-style-type: none"> <li>• <i>A Short Biography of John Lennon</i> – biography, p. 42</li> <li>• <i>An Interview with a Famous Soccer Player</i> – interview, p. 45</li> <li>• <i>Ehud Manor</i> – radio talk (AIS), p. 46</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing with timelines, p. 41</li> <li>• Sequencing with a graphic organizer, p. 44</li> <li>• Distinguishing fact and opinion, p. 47</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing famous</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions of time, p. 43</li> <li>• Past Simple and Past Progressive, p. 46</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Two Great Painters</i> – short story by James Baldwin, p. 53</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a short autobiography, p. 43</li> <li>• Preparing interview questions, p. 46</li> <li>• Writing a short letter, p. 50</li> <li>• Writing and presenting a</li> </ul>
UNIT <b>4</b> Interesting Places to Visit	<ul style="list-style-type: none"> <li>• <i>Tel Aviv &amp; Jerusalem</i> – travel brochure, p. 59</li> <li>• <i>Buildings can move, too!</i> – article, p. 62</li> <li>• <i>Neve Shalom</i> – interview (AIS), p. 63</li> <li>• <i>Getting Wet</i> – book review, p. 64</li> <li>• <i>Israel Guidebook</i>, pp. 66, 67</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison and contrast, p. 57</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing sites in Israel, p. 56</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative and Superlative adjectives, p. 60</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Tiger and the Woodcutter’s Son</i> – short story, p. 68</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a short letter about a trip, p. 65</li> <li>• Planning a trip, p. 67</li> </ul>
UNIT <b>5</b> It’s a Strange World	<ul style="list-style-type: none"> <li>• <i>A Wet Hotel</i> – article, p. 73</li> <li>• <i>What can we learn from animals?</i> – interview, p. 75</li> <li>• <i>Public Safety Museum Beijing</i> – ad, p. 78</li> <li>• <i>Tan Timer</i> – interview (AIS), p. 79</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing cause and effect, pp. 72, 74</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing strange</li> </ul>	<ul style="list-style-type: none"> <li>• First Condition, p. 76</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Richest Man</i> – short story, p. 82</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a letter about a museum visit, p. 79</li> </ul>