

Worksheets

WORDS YOU MAY NEED

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Looking into Literature

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WORDS YOU MAY NEED

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WORDS YOU MAY NEED
WORKSHEET
SARAH TOPS – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

- Two men **set fire** to a car. They **were punished** for their **crime**. פשע גרמה
- She is **not an honest person**. She **cheated** me at **cards**. _____
- There was a large **crowd** in front of the hotel. All the **men, women and children** wanted to see the president coming out of the hotel. _____
- Did you see the **diamond** in the lady's **ring**? It's so big and **shiny**! _____
- A **detective's** job is **to find out** how a **crime** was committed and **who did it**. _____

B. Match a word in A to its meaning in B.

A		B	
1. to cheat	<input type="checkbox"/>	א. יהלום	מאסה
2. a crowd	<input type="checkbox"/>	ב. בלש	שרטי סרי
3. a diamond	<input type="checkbox"/>	ג. קהל / המון	גמפור
4. a detective	<input type="checkbox"/>	ד. לרמות	יחדע

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

- The detective **solved** the case. He **found the answer to the question** "Who did it?".
(i) פתר חל (ii) כתב כתב
- Mr. Hill **complained** about the food in the restaurant and **got his money back**.
(i) סיפר רוי (ii) התלונן אשתי
- My dog is **afraid of** my grandfather. Whenever he sees him, he **hides** under the table.
(i) מתחבא יחתיב (ii) מתגלה יظهر

D. Fill in the missing words. Use the word bank.

- If you don't want him to see you, _____ behind that tree.
- It is wrong to _____ in exams.
- Can you help me _____ my problem?
- A _____ uses clues to solve a case.

WORD BANK
• cheat
• detective
• hide
• solve

WORDS YOU MAY NEED
WORKSHEET
SARAH TOPS – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. Can you **pick up** the baby's toys from the floor and put them on the shelf? _____
2. In a museum, there is a **guard** in every room. He/she watches the works of art and tells people not to touch anything. _____
3. It was a **dark** night. There was no moon. I couldn't see anything. _____
4. Sellotape is a kind of **sticky** tape. _____
5. Your bones form your **skeleton**. _____

B. Match a word in A to its meaning in B.

A		B	
1. to pick up	<input type="checkbox"/>	א. דבִּיק	דִּיק
2. a guard	<input type="checkbox"/>	ב. להרים	יִרְפֵּעַ
3. dark	<input type="checkbox"/>	ג. שלד	הֵיכֵל עֲצָמִי
4. sticky	<input type="checkbox"/>	ד. שומר/ת	חָרֵס/וֹת
5. a skeleton	<input type="checkbox"/>	ה. חשוך	מִזְלֵם

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. It was a very **mysterious** message. Nobody could explain it.
(i) מסתורית גאמזת (ii) לצובה חזינת
2. I couldn't find my way in the dark. Luckily, I had a **flashlight** in my pocket, so I turned it on and saw where I was.
(i) מנורה מִבְּחָר (ii) פִּנָּס כִּיס מִבְּחָר יִדּוּי

D. Fill in the missing words. Use the word bank.

1. He is a very _____ man. Nobody knows anything about him.
2. There are _____ of animals in the museum.
You can see all their bones.
3. There is a _____ in front of every supermarket.
He/she checks your bags.
4. Can I wash my hands? They are _____ from the cookie.

WORD BANK
• guard
• mysterious
• skeletons
• sticky

WORDS YOU MAY NEED
WORKSHEET
THAT'S WHAT HAPPENED TO ME – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

- “Is this your pen?”
“Yes, it **belongs** to me. It's mine. _____”
- He **didn't realize** that he was wrong, so he didn't understand why people were angry with him.

- Some teenagers **deliver** newspapers. They take the newspapers to people's houses at 5 o'clock in the morning. _____
- Close your eyes. Try to **imagine** that you are on the beach now. What picture comes to your mind?

- There are eleven players on a football **team**. _____

B. Match a word in A to its meaning in B.

- | A | | B | |
|---------------|--------------------------|----------------------|-------------|
| 1. belongs | <input type="checkbox"/> | א. קבוצה בספורט | فريق رياضي |
| 2. to realize | <input type="checkbox"/> | ב. לדמיין | يتخيل |
| 3. to deliver | <input type="checkbox"/> | ג. שייך | يتبع لـ |
| 4. to imagine | <input type="checkbox"/> | ד. להבין, להכיר ב... | يفهم، يُدرك |
| 5. a team | <input type="checkbox"/> | ה. למסור | يسلم |

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

- Everyone **laughed at** Ella because she had a very long family name. “Why are you making fun of me?” she asked. “It hurts my feelings.”
(i) קרא נאדי (ii) ללג ל... יסגר מן
- My little sister put her hand in my hair. Then she **pulled** my hair so hard that I yelled.
(i) משכה סחבת (ii) ליטפה דאעבט

D. Fill in the missing words. Use the word bank.

- Jane _____ pizza. She always gets nice tips.
- “Are you on the basketball team?”
“No, I don't _____ to any sports team.”
- It is wrong to _____ people. It hurts them.
- Can you _____ a world without computers?

WORD BANK
• belong
• delivers
• imagine
• laugh at

WORDS YOU MAY NEED

WORKSHEET

THAT'S WHAT HAPPENED TO ME – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. Our **coach** wants us to be the best football team in the city, so he makes us practice every day.

2. So far, the Tigers have scored two goals while the Lions haven't scored any. I'm sure the Tigers **will win** the game. _____
3. The dog was very sick. "Please **save** the dog's life," I said to the vet. "Don't let him die."

4. She was standing near the pool. Suddenly, a boy came up behind her and **pushed** her, so she fell into the water. _____
5. Don't forget **to sign** the check. Write your name in English. _____

B. Match a word in A to its meaning in B.

- | A | | B | |
|------------|--------------------------|---------------|--------|
| 1. a coach | <input type="checkbox"/> | א. לנצח | يفوز |
| 2. to win | <input type="checkbox"/> | ב. לדחוף | يدفع |
| 3. to save | <input type="checkbox"/> | ג. מאמן/מאמנת | مدرب/ة |
| 4. to push | <input type="checkbox"/> | ד. לחתום | يوقع |
| 5. to sign | <input type="checkbox"/> | ה. להציל | يُنقذ |

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. Your **shoulders** are the two parts of your body between the neck and the arms.
(i) ידיים ידאן (ii) כתפיים כטפאן
2. When you see a dangerous dog, don't **move**. Stay where you are.
(i) תזוז תתחרק (ii) תפחד תחאפ

D. Match the words in A to their meanings in B.

- | A | | B |
|---------------------------|--------------------------|--------------------------------------|
| 1. a coach | <input type="checkbox"/> | a. the opposite of "lose" |
| 2. to win | <input type="checkbox"/> | b. not to let him or her die |
| 3. to push | <input type="checkbox"/> | c. to write your name |
| 4. to sign | <input type="checkbox"/> | d. a person who trains a sports team |
| 5. to save someone's life | <input type="checkbox"/> | e. the opposite of "pull" |

WORDS YOU MAY NEED
WORKSHEET
AFTER TWENTY YEARS – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

- The man was still **alive** when the ambulance arrived, but he died on the way to the hospital.

- "I have a headache", she said and put her hand on her **forehead**. _____
- The clothes in this store are too **expensive** for me. I can't pay \$300 for a pair of jeans.

- Put the key into the **lock** and open the door. _____
- Before they **parted**, they hugged each other and said "Goodbye" sadly. _____

B. Match a word in A to its meaning in B.

A		B	
1. alive	<input type="checkbox"/>	א. מנעול	قفّل
2. forehead	<input type="checkbox"/>	ב. יקר (בכסף)	غال
3. expensive	<input type="checkbox"/>	ג. להפרד	يودّع
4. a lock	<input type="checkbox"/>	ד. חי, בחיים	حي
5. to part	<input type="checkbox"/>	ה. מצח	جبين

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

- I have an **appointment** with the manager at 11 o'clock. We are going to meet in his office.
(i) פגישה מועד (ii) איחור تأخير
- "I'm telling you" that he will keep his promise. I'm absolutely **certain**.
"How can you be so sure?"
(i) פוחד خائف (ii) בטוח متأكد

D. Fill in the missing words. Use the word bank.

- I don't want to be late for my _____ with the teacher.
- The policeman said, "We have to catch the killer, dead or _____!"
- She didn't buy the jacket because it was very _____.
- Give me a kiss before we _____.
- I am _____ that he will pass the driving test.
He is a good driver.

WORD BANK
• alive
• appointment
• certain
• expensive
• part

WORDS YOU MAY NEED
WORKSHEET
AFTER TWENTY YEARS – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. A **prison** is a place where criminals are kept as punishment. _____
2. The policeman **arrested** the robbers. They are at the police station now. _____
3. Look at her photo. She is wearing a long winter **coat** because it is very cold in New York now.

4. When she got the message, she quickly packed her things and **hurried** home. _____
5. The yellow bus is waiting on the **corner** of Main Street and Park Road. You can't miss it.

B. Match a word in A to its meaning in B.

A		B	
1. a prison	<input type="checkbox"/>	מעיל	א. מעיל
2. to arrest	<input type="checkbox"/>	יُسرع	ב. למהר
3. a coat	<input type="checkbox"/>	סגן	ג. בית כלא
4. to hurry	<input type="checkbox"/>	زاوية	ד. פינה
5. a corner	<input type="checkbox"/>	يعتقل (חשוד)	ה. לעצור (חשוד)

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. The sun was shining when she left the house. But then, the weather **changed** and it started raining.
(i) השתנה תגיר (ii) התבהר صحא
2. They saw the restaurant right away because of its **bright** lights.
(i) קטנים صغيرة (ii) בוחקים لامعة

D. Fill in the missing words. Use the word bank.

1. Put on your _____. It is a cold and rainy day.
2. The killer was sentenced to life in _____.
3. She was _____ because she had stolen a T-shirt from a store.
4. Jean was a nice girl, but over the years, she _____.
Now she keeps complaining about everything.
5. A room has four _____.

WORD BANK

- arrested
- changed
- coat
- corners
- prison

WORDS YOU MAY NEED
WORKSHEET
THE PARSLEY GARDEN – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

- I was **ashamed** of myself because [I knew] [I had done a bad thing]. _____
- Mr. Bell is the **manager** of the store. He is a good [boss]. _____
- They [laughed at] me and [called me names]. Why did they **humiliate** me so? _____
- Don't **spend** too much [money] on clothes. _____
- "There was a **thief** in our house last night."
"Really? What did he [steal]?" _____

B. Match a word in A to its meaning in B.

- | A | | B |
|------------------|--------------------------|-----------------------|
| 1. to be ashamed | <input type="checkbox"/> | א. להוציא (כסף) יצטרף |
| 2. a manager | <input type="checkbox"/> | ב. להשפיל |
| 3. to humiliate | <input type="checkbox"/> | ג. להתבייש |
| 4. to spend | <input type="checkbox"/> | ד. גנב |
| 5. a thief | <input type="checkbox"/> | ה. מנהל/ת |

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

- People cut down [trees] and make [paper] from the **wood**.
(i) עץ (החומר) חשב (ii) לילה ורקה נבאיה
- Don't **waste** your money [on things that you don't really need].
(i) תחסוך תופר (ii) תבזבז תבד

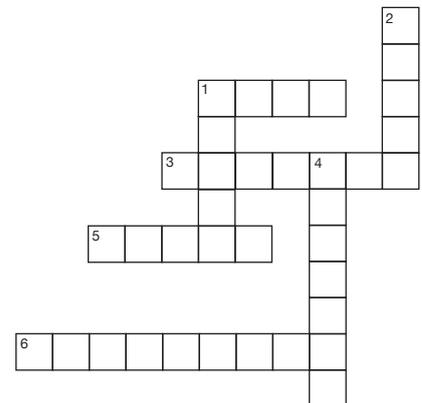
D. Crossword Puzzle

Across ↔

- The table is made of _____.
- Why didn't you tell everyone that I was your friend?
Are you _____ of me?
- I didn't steal your watch. I'm not a _____!
- When you _____ someone, you hurt their feelings.

Down ↓

- Don't _____ water!
- Do you _____ a lot of money on computer games?
- The _____ asked all the workers to come to the meeting.



WORDS YOU MAY NEED
WORKSHEET
THE PARSLEY GARDEN – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. He **picked** a flower from his garden and gave it to her. _____
2. Every year we **plant** trees on Tu-Bishvat. _____
3. I'm **not joking**, I'm **serious**. _____
4. After the rain, the air **smells** **fresh** and **cool**. _____
5. Oranges **grow** on trees. _____

B. Match a word in A to its meaning in B.

A	B
1. to pick <input type="checkbox"/>	א. לגדול ינמו
2. to plant <input type="checkbox"/>	ב. רציני רצין, גדי
3. serious <input type="checkbox"/>	ג. רענן טרי
4. fresh <input type="checkbox"/>	ד. לשתול יזרע
5. to grow <input type="checkbox"/>	ה. לקטוף יקטף, יגני

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. She **works** in an office and **earns** \$1,500 a month.
(i) מבזבזת תבד (ii) מרויחה תכסב
2. Put all the **boxes** and **the broken chairs** in the **storeroom** behind the store.
(i) מחסן מוזנ (ii) חנות דגן

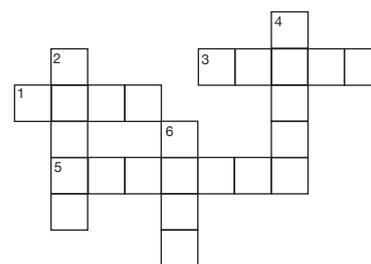
D. Crossword Puzzle

Across ↔

1. Beautiful flowers _____ in my garden.
3. _____ a tree every year.
5. This is a _____ problem.

Down ↓

2. Open a window. What you need is some _____ air.
4. He works nights, so he _____ more money than me.
6. Don't _____ wild flowers.



WORDS YOU MAY NEED
WORKSHEET
THE MONKEY'S PAW – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. Throw his photos into the fire! Let them **burn**. I don't want to see his face again. _____
2. We heard his **footsteps** as he was walking toward the door. _____
3. I must **warn** you that what we are going to do is very dangerous. _____
4. "Your ball hit the window and now it's broken."
"So? Don't **blame me**. **Blame** the ball." _____
5. We had **guests** yesterday evening. Our friends from England came to visit us. _____

B. Match a word in A to its meaning in B.

A		B	
1. to burn	<input type="checkbox"/>	א. אורחים	ضيوف
2. footsteps	<input type="checkbox"/>	ב. לבעור, לשרוף, להשרף	يحرق, يحترق
3. to warn	<input type="checkbox"/>	ג. להאשים	يَتَّهَم
4. to blame	<input type="checkbox"/>	ד. צעדים	خطوات
5. guests	<input type="checkbox"/>	ה. להזהיר	يَحذِّر

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. The **host** welcomed his guests warmly.
(i) מארח מְזַיֵּף (ii) אורח זַיֵּיף
2. He looked at the woman in the photo. "Who is she?" he asked **curiously**. He wanted to know everything about her.
(i) בעלִיצוֹת בְּסֻרֹר (ii) בִּסְקֵרְנוֹת בְּפֻזוֹל

D. Answer YES or NO.

1. Does paper **burn** easily? _____
2. Can you hear a person's **footsteps** on the grass? _____
3. Do parents **warn** their children not to talk to strangers? _____
4. Do you **blame** the teacher if you don't pass a test? _____
5. Does a good **host** listen to his guests' stories? _____

WORDS YOU MAY NEED
WORKSHEET
THE MONKEY'S PAW – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. My bed is very **uncomfortable**, so I don't sleep well. I'll sleep on the sofa. It's much more comfortable.
2. There was a **knock** on the door. "Who is it?" he asked. _____
3. "Do you have the **courage** to go into the house?"
"No, I don't. I'm not brave enough." _____
4. There was a car **accident** on our street yesterday. A car hit a tree. The driver was taken to the hospital. _____
5. It was very quiet. Suddenly, I heard **a scream**. A woman made that loud cry because she had seen a rat. _____

B. Match a word in A to its meaning in B.

A		B	
1. uncomfortable	<input type="checkbox"/>	א. אומץ	שגאעה
2. a knock	<input type="checkbox"/>	ב. לא נוחה	גיר מריחה
3. courage	<input type="checkbox"/>	ג. נקישוה, דפיקוה	דפיקוה, דפיקוה
4. an accident	<input type="checkbox"/>	ד. צעקה	סרחה
5. a scream	<input type="checkbox"/>	ה. תאונוה	חאדח

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. She has burned her hand and now she is in **pain**. "It hurts!" she says.

(i) כאב אלו
(ii) פחד חוף
2. Jewish women light **candles** on Friday nights.

(i) מנורות מסייח
(ii) נרות שמוע

D. Write the sentences in English.

1. הדליקי את הנרות. أشعلي الشموع.
2. איך קרתה התאונוה? كيف حدث الحادث؟ How did _____
3. אני מרגיש לא נוח. أشعر بعدم راحة.
4. שמעתי דפיקוה בדלת. سمعتُ دقّة على الباب. I heard _____

WORDS YOU MAY NEED
WORKSHEET
MARIE CURIE – PART ONE

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. Columbus **discovered** America in 1492. He found a new world there. _____
2. She studied **medicine** and became a doctor. _____
3. Atomic bombs and other **nuclear** weapons are very dangerous. _____
4. In her **science** class, she studies physics and chemistry. _____
5. Albert Einstein was a great **scientist**. _____

B. Match a word in A to its meaning in B.

A		B	
1. to discover <input type="checkbox"/>		א. מדען	עַלִּים
2. medicine <input type="checkbox"/>		ב. גרעיניים	נווּוּיָה
3. nuclear <input type="checkbox"/>		ג. רפואה	טִבְּ
4. science <input type="checkbox"/>		ד. לגלות	יִכְשֵׁף
5. scientist <input type="checkbox"/>		ה. מדע	עַלִּים

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. The people who want to get a higher **education** study at the university.
 (i) השכלה תעלִים (ii) כבודו אַחְרָם
2. His father **didn't allow** him to take the family car. "won't let you drive alone at night," he said.
 (i) לא התנדב לוֹ יִתְּוֹעַ (ii) לא הרשה לוֹ יִסְמַח

D. Fill in the missing words. Use the word bank.

1. Thanks to modern _____, you will live to be a hundred.
2. Do your teachers _____ you to chew gum during the lesson?
3. An Israeli _____ got the Nobel Prize for Chemistry.
4. It is important for women all over the world to get an _____.
 If they study, they will be able to improve their quality of life.

WORD BANK
• allow
• education
• medicine
• scientist

WORDS YOU MAY NEED
WORKSHEET
MARIE CURIE – PART TWO

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. A **laboratory** is a place where scientists work and study. _____
2. Gold and silver are **metals**. _____
3. If you want to read about new **scientific** discoveries, buy the magazine “Science Today”.

4. The ultra-violet **rays** of the sun are dangerous. _____
5. **Protect** your skin from the dangerous rays of the sun. Better safe than sorry! _____

B. Match a word in A to its meaning in B.

- | A | B |
|--|---------------------|
| 1. a laboratory <input type="checkbox"/> | א. להגן יחמי |
| 2. metals <input type="checkbox"/> | ב. מדעיות עִלמִיֶּה |
| 3. scientific <input type="checkbox"/> | ג. מעבדה מִחְבֵּר |
| 4. rays <input type="checkbox"/> | ד. מתכות מעאדן |
| 5. to protect <input type="checkbox"/> | ה. קרניים אִשְׁעָה |

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. Nazi Germany committed crimes against **humanity**. They killed millions of people.
(i) האנושות הגנֵס הבִּשְׂרִי (ii) האיש האִנְסָן
2. If you eat food that has gone bad, you can get food **poisoning**.
(i) פגיעה אִסָּבֶה (ii) הרעלה תִּסְמֵם

D. Fill in the missing words. Use the word bank.

1. A coin is made of _____.
2. Every year, a scientist gets the Nobel Prize for his or her _____ work.
3. Many important discoveries are made in the _____ of the Weizmann Institute in Rehovot.
4. Marie Curie hoped that her discovery would be used for the good of _____.

WORD BANK
• humanity
• laboratories
• metal
• scientific

WORDS YOU MAY NEED

WORKSHEET

from ANNE FRANK'S DIARY – Introduction

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

1. The boys **celebrated** their Bar Mizvah at Masada. _____
2. She is a **courageous** person. She was not afraid to jump into the river and save the child.

3. **Examinations** are supposed to check our knowledge, but in fact, they test our memory.

4. Fantasy stories tell us about **imaginary** things. They tell us about things that cannot happen in real life.

5. **Sorrow** is a feeling of strong and deep sadness. _____

B. Match a word in A to its meaning in B.

A		B
1. to celebrate	<input type="checkbox"/>	א. צלר אסף
2. courageous	<input type="checkbox"/>	ב. דמיוניים חיאלה
3. examinations	<input type="checkbox"/>	ג. אמצה שגעה
4. imaginary	<input type="checkbox"/>	ד. לחגוג יחפל
5. sorrow	<input type="checkbox"/>	ה. בחינות إمتحانات

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

1. **Suffering** is great pain which people feel in their bodies or their minds.
(i) הרגשה شعور (ii) סבל مُعاناة
2. The manager **offered** her a job. He was ready to pay her 23 shekels per hour.
(i) הצילה عرض على (ii) לקח أخذ

D. Fill in the missing words. Use the word bank.

1. She studied hard and passed all her _____.
2. It takes a lot of courage to do what he has done, but we all know that he is a very _____ person.
3. When the old lady got on the bus, I stood up and _____ my seat to her.
4. He _____ his 90th birthday by flying in a hot air balloon.

WORD BANK

- celebrated
- courageous
- examinations
- offered

WORDS YOU MAY NEED
WORKSHEET
from ANNE FRANK'S DIARY – Letters

A. Read the sentences below and try to figure out the meaning of the words in bold. The boxed clues will help you.

- The teacher **asked** me a question, but I didn't know the **answer**, so **I didn't reply**. _____
- On my birthday, I **received** many presents. I also **got** some money from my grandparents.

- In spite of** the rain, we went on the trip. **Although** we couldn't go hiking, we had a great time.

- Although Anne was in the hideout, she **managed** to study and do many interesting things. She **succeeded** at everything she did. _____
- Her father was **pleased** with her work. He was **happy** and felt **proud** of her. _____

B. Match a word in A to its meaning in B.

A		B
1. to reply	<input type="checkbox"/>	א. להצליח ינצח
2. to receive	<input type="checkbox"/>	ב. לענות יגיב
3. in spite of	<input type="checkbox"/>	ג. מרצה רاض
4. to manage	<input type="checkbox"/>	ד. לקבל יסתלם
5. pleased	<input type="checkbox"/>	ה. למרות بالرغم من

C. Circle the correct meaning of the words in bold. The boxed clues will help you.

- If you see a person who **beats his dog**, report him to the Association Against **Cruelty** to Animals.
(i) טיפול עلاج (ii) התאכזרות قساوة
- We have to write a **composition** of **120 words** **about** the nuclear age. I hope I'll find some **ideas** on the Internet.
(i) שאילה سؤال (ii) חיבור إنشاء

D. Fill in the missing words. Use the word bank.

- How did you _____ to do the homework without the Internet?
- _____ the fact that the bus was late, he arrived at work on time.
- Did you _____ my message? I e-mailed it to you last night.
- He was not _____ with his grade. He had hoped to get an A+.

WORD BANK

- in spite of
- manage
- pleased
- receive