

Worksheets

PRACTICE MAKES PERFECT



Open Books

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Celebrating Literature

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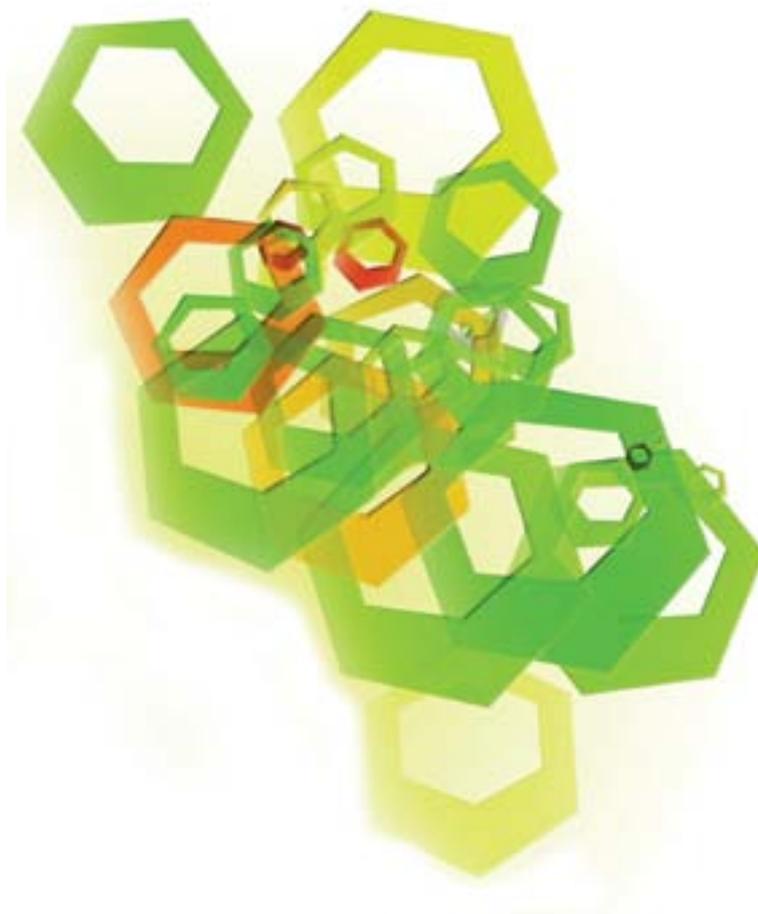


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PRACTICE MAKES PERFECT
Not Your Average Freshman – Part Two

A. When you see or hear a word in box **A**, what word do you think of? You can choose words from box **B** or give your own.

A	1. birds	<u> nests </u>	5. lock	<u> </u>	9. lecture	<u> </u>
	2. trees	<u> </u>	6. kick	<u> </u>	10. lawn	<u> </u>
	3. science	<u> </u>	7. sleep	<u> </u>	11. seat	<u> </u>
	4. cafeteria	<u> </u>	8. pour	<u> </u>	12. coward	<u> </u>

B	a. energy conservation	d. foot	g. snore	j. afraid
	b. combination	e. food	h. talk	k. spill
	c. nests	f. leaves	i. chair	l. grass

B. What does Stanley write in his diary that evening? Underline the correct words to complete his diary entry.

September 1

Dear Diary,

The most

terrible
dangerous
amazing

 thing happened to me this morning.

It was my first day in high school and I was

bored
late
terrified

.

I didn't know what to expect at the new school. I was afraid that the

seniors
teachers
wolves

 would pick on me.

In addition, I was afraid I wouldn't

get
understand
like

 the new material¹. However, luck was on my side.

The teachers liked my answers.

The truth is that I

didn't succeed
wrote
got three A+

 by chance and not because I was a

freshman
hero
genius

.

Then, Jerry Frye, the nasty senior, tried to

meet
hit
make fun of

 me. Again, by chance, I somehow made him fall and everyone

laughed at
admired
bullied

 him and said I was a

coward
hero
cream puff

.

Things are looking up. High school isn't such a

terrible
pleasant
fantastic

 place after all.

C. Stanley expects his first school day to be a complete failure, but it turns out to be a success.

Fill in the table below according to Part Two, pages 12–15.

WHAT WAS EXPECTED	WHAT ACTUALLY HAPPENED
1. "I didn't have any idea what he (Mr. Bovinsky) was talking about." (line 5)	1. "You said, '_____'. _____ of energy conservation."
2. "I scribbled a bunch of Zs... the mark of Zorro." (lines 37–39)	2. _____ _____
3. _____ _____	3. "You've summed up Hamlet's problem in a nutshell." (line 52)
4. Jerry: "I'm gonna pour it (the soda) in your pocket..." (lines 73–74)	4. Jerry lost _____. The soda _____.

D. Answer the question.

Were the teachers in Stanley's school friendly and understanding or were they very strict? Support your answer by giving examples from the text.

E. How many words can you find in the Word Search? Translate them into Hebrew or Arabic.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

S	C	I	E	N	C	E	B	B	U	L	L	Y	C
N	O	B	L	O	C	A	T	E	N	E	R	G	Y
O	N	A	Z	H	D	N	K	M	Z	C	G	D	Q
R	S	L	D	E	S	P	E	R	A	T	E	L	Y
E	I	A	Y	R	B	O	W	U	O	U	N	X	O
C	D	N	S	O	Q	U	O	T	E	R	I	R	B
V	E	C	H	X	V	R	O	P	X	E	U	T	F
B	R	E	L	O	C	K	E	R	E	H	S	J	K

11. _____
12. _____
13. _____
14. _____

PRACTICE MAKES PERFECT
The Open Window – Part One

A. Circle the correct answer to complete the sentences below.

1. Framton came to the country because (-).
 - (i) he had to visit Mrs. Sappleton
 - (ii) he wanted to make new friends
 - (iii) he needed some peace and quiet
2. Framton's sister sent him to visit Mrs. Sappleton, but he didn't like the idea of (-).
 - (i) meeting her niece
 - (ii) visiting strangers
 - (iii) giving letters to strangers
3. Unfortunately, Framton came to visit on (-).
 - (i) the anniversary of Mrs. Sappleton's tragedy
 - (ii) an October afternoon
 - (iii) the day Mrs. Sappleton was away
4. Mrs. Sappleton's husband and brothers had drowned in a swamp, but their bodies (-).
 - (i) looked terrible
 - (ii) were found three years later
 - (iii) were never found
5. The aunt left the window open because (-).
 - (i) the weather was pleasant
 - (ii) she believed they would come back one day
 - (iii) it was the third anniversary of their disappearance
6. The niece sometimes got a creepy feeling and thought that they would (-).
 - (i) suddenly appear on the lawn
 - (ii) walk in through the window
 - (iii) both (i) and (ii)

B. If two words go together in some way, mark (✓) them.

- | | | | |
|-------------------------|-------------------------------------|-----------------------|--------------------------|
| 1. slipped / fell | <input checked="" type="checkbox"/> | 6. husband / country | <input type="checkbox"/> |
| 2. swamp / drown | <input type="checkbox"/> | 7. hunt / lawn | <input type="checkbox"/> |
| 3. anniversary / nerves | <input type="checkbox"/> | 8. bad / worse | <input type="checkbox"/> |
| 4. sickness / cure | <input type="checkbox"/> | 9. strangers / bodies | <input type="checkbox"/> |
| 5. shiver / scared | <input type="checkbox"/> | 10. aunt / niece | <input type="checkbox"/> |

PRACTICE MAKES PERFECT
The Open Window – Part Two

A. Group the words below according to the titles in the table.

WORD BANK

• ghost • nerves • graveyard • aunt • lawn • brother • tragic • doctor
 • body • illness • drown • swamp • husband • hedge • cure
 • niece • grave • peace and quiet

FAMILY	THE COUNTRY	HEALTH	DEATH
<i>aunt</i>			

B. What kind of person was Vera?

Complete the table. Choose at least six suitable character traits¹ from the word bank below. Give examples from the story to support your answers.

WORD BANK

• shy • friendly • had a sense of humor • imaginative
 • cruel • cool • amusing • polite • clever • liked to have fun
 • nasty • strange • understanding • mysterious

VERA'S CHARACTER TRAITS	EXAMPLES
1. <i>had a sense of humor.</i>	<i>She liked to play jokes.</i>
2.	
3.	
4.	
5.	
6.	
7.	
8.	

**C. Framton writes a letter to his sister after his experience in Mrs. Sappleton's house.
Complete Framton's letter. Use the words in the word bank.**

October 27

Dear Sister,

I have been in the country for two weeks now. I'm afraid that your idea of sending me to visit (1)_____ as a cure for my (2)_____ wasn't a very good one. I didn't get any better. In fact, I got (3)_____. After my visit to Mrs. Sappleton, I was very sick.

I assume you know nothing about the lady's (4)_____. Three years ago, her (5)_____ and her two brothers went (6)_____ and never came back. They (7)_____ in a swamp.

Her niece, a cool young lady, said that her (8)_____ was still hoping they would (9)_____ some day.

And they did! They came back on the very day I was (10)_____ there! But they were not alive; they were (11)_____!

Can you imagine?

I was horrified and so was the (12)_____. She stared at them with (13)_____ in her eyes. In contrast, the aunt was so (14)_____!

I dashed off in a panic and tried to get to my hotel as quickly as possible, but I ran in the wrong (15)_____ and found myself in a (16)_____. It was awful!

I am coming home soon.

Yours,
Terrified Framton

- WORD BANK**
- aunt
 - cheerful
 - come back
 - direction
 - drowned
 - ghosts
 - graveyard
 - horror
 - hunting
 - husband
 - illness
 - niece
 - strangers
 - tragedy
 - visiting
 - worse

D. Complete the sentence.

Framton told the story as he saw it.

He wrote it from the _____ - _____ point of view.



Worksheet

PRACTICE MAKES PERFECT
Dusk

A. TRUE or FALSE?

Write T or F next to each statement. Correct the false statements.

1. At the beginning of the story, Norman Gortsby was sitting on a bench in the park of a small town. ____

2. Norman felt happy and pleased with his life. ____

3. The old man who sat next to him looked very lonely. ____

4. The young man who came later was not in a good mood. ____

5. The young man said he was upset because he forgot the name and address of his hotel. ____

6. A similar thing had happened to Norman in his country. ____

7. Norman felt that the young man's story was true because he showed him the soap. ____

8. The young man said he didn't have money for another hotel room. ____

9. When Norman found the bar of soap, he thought the young man's story was true. ____

10. The old man came back because he wanted to talk to Norman. ____

B. Answer the questions.

1. Complete the sentences.

Dusk is the hour of _____, those who had

_____. Now they _____.

2. **"This** scene fitted Norman's mood." (line 7) – Which scene does the author refer to? Why did it fit Norman's mood? Explain.

Continued on the next page.

3. Circle the correct answer.

Norman said: "To lose both a hotel and a bar of soap in one afternoon is very strange." He said this because (-).

- (i) he believed the young man's story
- (ii) he thought the young man was lying
- (iii) he had also lost a hotel and a bar of soap in a strange country

C. Complete the sentences. Use words from the word bank.

WORD BANK

• betray • foreign • dusk • noticeable • lend • disappointed

- 1. English is the most popular _____ language taught all over the world.
- 2. The man was _____ because he was very tall and very elegantly dressed.
- 3. It's hard to drive at _____ because you can't see clearly.
- 4. If I tell you the secret, I will _____ my friend's trust in me.
- 5. I was _____ because I expected to get a better mark on the test.
- 6. Can you _____ me a hundred shekels, please?

D. Just for Fun

Write your name and address:

_____	_____	_____	_____
First name	Family name	House number	Street
_____	_____	_____	_____
City / Town	Zip code	Country	

E. Put the months of the year in the correct order.

- March • October • May • January • September • July
- February • April • June • August • December • November

_____ <i>January</i> _____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Worksheet

PRACTICE MAKES PERFECT
Fresh Air Will Kill You

THE ESSAY

A. TRUE or FALSE?

Write T or F next to each statement. Correct the false statements.

1. According to the essay, pollution exists only in Los Angeles. ____

2. People are so used to polluted air that they accept it as normal. ____

3. The air in Flagstaff was crystal clear. ____

4. The visitor will try to put a handkerchief in his pocket. ____

5. Flagstaff had no industry. ____

6. The exhaust fumes made the visitor dizzy. ____

B. Match a word in column A with its meaning in column B.

A

- 1. a host
- 2. familiar
- 3. an attraction
- 4. suspicious
- 5. harm
- 6. breathe
- 7. dizzy
- 8. an advantage

B

- a. damage
- b. feeling as if everything is turning around
- c. a person who receives and entertains the guests
- d. take air into the lungs
- e. something special that people want to see
- f. something useful that can bring success
- g. distrustful
- h. known

C. Find TWO funny situations in the story. Describe them.

Continued on the next page.

D. 1. Define 'satire'.

2. Why does the author use satire to make his point?

THE POEM

Answer the questions.

1. Where did the man and the woman "give their hearts" to each other?

2. What did he ask her?

3. What did she answer?

4. What was funny about the situation?

5. Describe the environment in which the man and the woman lived.

6. How did they survive¹? Where did they stay?

7. What is the "zero mark"?

8. Is this an optimistic or pessimistic poem? Explain your answer.

¹to survive = ינצו. יבטי חיָא לשרוד

PRACTICE MAKES PERFECT

The Room on the Fourth Floor – Part One

A. Who/What was it? Write the name of the person(s) or the thing.

1. They had been to Russia before they came to Paris to see the Great Exhibition. _____
2. It was full of tourists. _____
3. It was on the fifth floor. _____
4. She accompanied the ladies to their rooms. _____
5. She slept more than she had intended to. _____
6. She disappeared without an explanation. _____
7. He offered to call a doctor. _____
8. He remembered taking the young lady in his cab. _____
9. She became ill with brain fever. _____
10. It was too heavy to be placed on the roof of the cab. _____

B. Answer the questions.

1. Circle the correct answer.

When the author says about Mrs. Farringham: "...she moved from one continent to the next as you or I drive to a club," he means that (-).

- (i) she was a member of a club
- (ii) she traveled a lot
- (iii) one continent moved next to the other

2. Complete the sentence.

The story takes place in the year _____ in the city of _____, at the time of _____.

3. Complete the sentence.

In the hotel, Mrs. Farringham and her daughter wanted to get two _____, but they couldn't because _____.

4. Why was Miss Farringham surprised when she entered her mother's room at midnight?

5. How did the girl try to prove that her mother had arrived at the hotel with her?

Complete the sentences.

- a. She reminded the chambermaid of her mother's _____.
- b. She reminded the _____ of their three trunks.
- c. She reminded the _____ of the fact that he couldn't give them adjoining _____.

Continued on the next page.

- d. She reminded the _____ of putting the green bag on _____ beside him.
- e. She asked to see the _____ in which she and her mother had _____ their names.

C. If two words of a pair are similar in meaning, write S.

If two words of a pair are opposite in meaning, write O.

1. to accompany / to go with
2. irritable / calm
3. heavy / light
4. to arrive / to leave
5. precisely / exactly
6. to pack / to unpack
7. belief / disbelief
8. except / including
9. to recognize / to identify
10. horribly / terribly

D. Write sentences with the word pairs that are opposite in meaning.

Example: _____ *I am never **calm** before a test. In fact, I am nervous and **irritable**.* _____



Worksheet

PRACTICE MAKES PERFECT

The Room on the Fourth Floor – Part Two

A. Complete the sentences according to pages 66–67 in the student's book. Use as many words as needed.

1. The story of Mrs. Farringham's disappearance was a real case called "_____".
2. The chambermaid found Mrs. Farringham _____.
3. Her body was _____ by a _____, who immediately called _____.
4. The furniture in _____ was replaced.
5. There was a strange odor on _____.
6. The chambermaid, the porter and the cabman received _____.
7. They were also given _____.
8. The cause of Mrs. Farringham's death was _____.

B. Answer the questions.

1. Where could you find information about the Farringham Riddle?

2. What did the chambermaid do when she saw Mrs. Farringham lying motionless on the floor?

3. Why did the doctor call a government official instead of the police?

4. a. What was the government's decision?

- b. Why did they make that decision?

5. How did the manager try to conceal Mrs. Farringham's stay in the hotel?

6. How did he get the cooperation of the staff?

Continued on the next page.

C. Match a verb in column A with a suitable noun in column B. There is more than one possibility.

A		B
1. to sign	<input type="checkbox"/> d	a. the baggage
2. to carry	<input type="checkbox"/>	b. a person
3. to search	<input type="checkbox"/>	c. a case
4. to make	<input type="checkbox"/>	d. your name
5. to accompany	<input type="checkbox"/>	e. the hotel
6. to notify	<input type="checkbox"/>	f. the police
7. to occupy	<input type="checkbox"/>	g. a mistake
8. to hush up	<input type="checkbox"/>	h. instructions
9. to receive	<input type="checkbox"/>	i. an apartment
10. to wait for	<input type="checkbox"/>	j. money

D. Use words from Part C above to complete the sentences below.

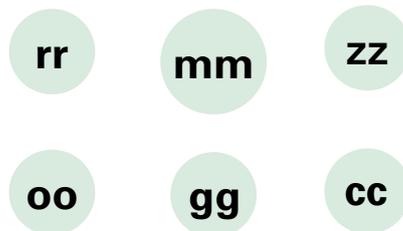
1. The ladies _____ed their names in the visitors' book.
2. Mrs. Farringham's daughter _____ied her to Paris.
3. The hotel staff members and the cabman _____d large sums of money.
4. The room which Mrs. Farringham had _____ied was disinfected.
5. "You are _____ing a very stupid mistake!" the girl said to the chambermaid.
6. The doctor didn't _____ the police. Instead, he _____ied the government and they decided to _____ the case.

E. Match a word or phrase in column A with a word or phrase of opposite meaning in column B.

A		B
1. slowly	<input type="checkbox"/>	a. to hush up
2. to get out	<input type="checkbox"/>	b. rapidly
3. in movement	<input type="checkbox"/>	c. to shout
4. to whisper	<input type="checkbox"/>	d. to enter
5. to give	<input type="checkbox"/>	e. to receive
6. to let everybody know	<input type="checkbox"/>	f. motionless

F. Fill in the missing letters.

- | | |
|-----------------|-----------------|
| 1. ba ___ age | 6. i ___ itable |
| 2. co ___ unity | 7. wo ___ ied |
| 3. o ___ upy | 8. a ___ ived |
| 4. r ___ f | 9. ho ___ ibly |
| 5. a ___ ompany | 10. pu ___ led |



PRACTICE MAKES PERFECT

Sherlock Holmes and the Case of the Sussex Vampire – Part One

A. Who is it? Write the name of the person.

1. He doesn't believe in vampires. _____
2. He met his second wife in South America. _____
3. She had blood on her lips. _____
4. He is Sherlock Holmes' assistant. _____
5. He doesn't like his stepmother. _____
6. She takes care of the baby. _____
7. He is worried about Jacky. _____
8. He is devoted to his mother. _____
9. He doesn't let his wife go near the baby. _____
10. She brings food to Francisca. _____

B. Complete the sentences according to the story. Use as many words as needed.

1. Mr. Ferguson loved his wife but couldn't understand her because _____
_____.
2. Mr. Ferguson became very worried after _____
_____.
3. In order to protect the baby, he _____.
4. Mr. Ferguson believed Jacky when he told him that _____
_____.
5. He chose to go to Sherlock Holmes rather than the police because _____
_____.

C. Circle the correct words to complete the sentences below.

1. His father's **married / marriage** to Francisca was not welcomed by Jacky.
2. Mr. Ferguson thought that his children were in danger and they needed his **protect / protection**.
3. At first, Mr. Ferguson didn't believe in the **existence / exist** of vampires.
4. Mrs. Mason **swear / swore** not to leave the baby, day or night.
5. Mrs. Mason was **devoted / devotion** to the baby.

D. Circle the words below which have a negative meaning.

- | |
|--|
| <ul style="list-style-type: none">• a bruise • worried • devoted • jealous • nasty • to hit• horrible • to protect • solution • interesting • in danger |
|--|

PRACTICE MAKES PERFECT

Sherlock Holmes and the Case of the Sussex Vampire – Part Two

A. Underline the correct words to complete Jacky's diary entry. Compare with a partner.

Dear Diary,

Today two

doctors
strangers
policemen

 came to our house. They asked me some questions.

I

enjoy
like
dislike

 having strangers in the house.

Father showed them his collection of

weapons
darts
guns

 from South America. They also wanted to know what happened to Carlo the dog, because he couldn't

walk
eat
bark

. I hate nosy people. Why don't they mind their own business?

Francisca is

strange
ill
well

. Dolores

knows
is afraid
hopes

 she might die. I'm glad that Father doesn't let her see the baby. But I'm angry because Father always

loves
catches
takes

 the baby in his arms and says, "How are you, little one?" He never asks *me* how I am. All he

cares
tells
laughs

 about is the baby. I hate the baby, I hate Francisca and I hate Mrs. Mason.

I miss my mother terribly. Why isn't she here to

see
protect
look for

 me?

Yours,
Lonely Jacky

P.S. My troubles will soon be over. I've done something. I can't

write
think
worry

 about it. It's a S-E-C-R-E-T!

Continued on the next page.

B. What did Jacky do wrong?

Write his confession¹.

C. How many words can you find in the Word Search?

X	S	U	P	E	R	S	T	I	T	I	O	N
L	W	D	E	T	E	C	T	I	V	E	S	F
O	E	Q	P	A	I	N	R	D	A	R	T	P
V	A	M	P	I	R	E	U	I	M	E	A	O
E	R	S	A	V	E	C	T	P	I	F	B	I
D	Y	B	R	E	A	K	H	Z	N	U	B	S
I	S	U	S	P	E	N	S	E	D	S	E	O
E	W	O	U	N	D	H	A	T	R	E	D	N

Write the words and translate them into Hebrew or Arabic.

- | | | | |
|-----------|-------|-----------|-------|
| 1. _____ | _____ | 11. _____ | _____ |
| 2. _____ | _____ | 12. _____ | _____ |
| 3. _____ | _____ | 13. _____ | _____ |
| 4. _____ | _____ | 14. _____ | _____ |
| 5. _____ | _____ | 15. _____ | _____ |
| 6. _____ | _____ | 16. _____ | _____ |
| 7. _____ | _____ | 17. _____ | _____ |
| 8. _____ | _____ | 18. _____ | _____ |
| 9. _____ | _____ | 19. _____ | _____ |
| 10. _____ | _____ | 20. _____ | _____ |

¹confession = إعتراف



Worksheet

PRACTICE MAKES PERFECT
Thank You, M'am – Part One

A. Answer the questions.

1. What is the setting of the story?

Time: _____

Place: _____

2. a. Circle the correct answer.

Mrs. Jones was a strong woman. **YES** **NO**

B. Copy THREE sentences from the story which support your answer.

- 1. _____
- 2. _____
- 3. _____

3. Describe the boy.

AGE	HEIGHT	WEIGHT	CLOTHES	FACE
_____	_____	_____	_____	_____

B. Cause and Effect

Complete the table. Use the sentences below.

A. She held him tightly. ♦ B. He would remember Mrs. Luella Bates Washington Jones.
C. He lost his balance and fell. ♦ D. She felt sorry for him.

CAUSE	EFFECT
1. The boy pulled at the heavy purse.	<i>He lost his balance and fell.</i>
2. _____	He couldn't run away.
3. She noticed that he was very thin and his face was dirty.	_____
4. She decided to teach him right from wrong.	_____

Continued on the next page.

C. Explain the connection between the cause and the effect. Use Connectors of Reason and Result.

Example: The boy pulled at the heavy purse and **as a result**, he lost his balance and fell.

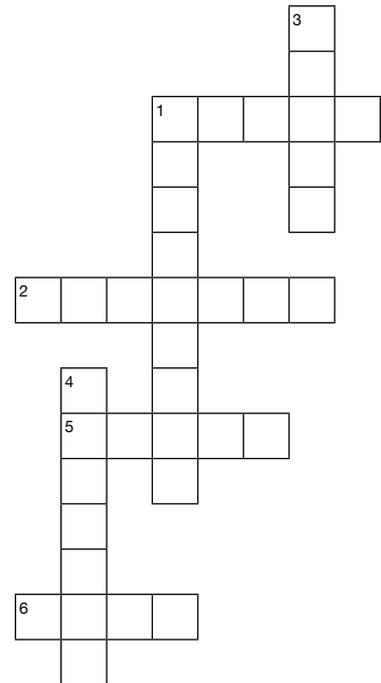
D. Crossword Puzzle

ACROSS →

1. The bag had a long ___.
2. She held him by his shirt and ___ him along the street.
5. He tried to wipe the ___ from his face.
6. He ___ down to pick up her purse.

DOWN ↓

1. She held him tightly and he ___ in order to get free.
3. Her purse was large and ___.
4. "You should be ___ of yourself," she said.



E. Complete the sentences.

1. The boy thought it would be easy to snatch the woman's purse, but _____.
2. She ordered him to _____ and _____.
3. He obeyed because _____.
4. She noticed his dirty face and asked if _____.
5. The boy was afraid she would _____.



Worksheet

PRACTICE MAKES PERFECT

Thank You, M'am – Part Two

A. Answer the questions.

1. When Mrs. Jones dragged Roger inside her room, she left the door open. "Roger looked at the door – and went to the sink." (line 4) What went on in Roger's mind at that moment? What do you think?

2. a. "Well, you didn't have to snatch my purse to get some suede shoes," she said. "You could have asked me." (lines 14–15) What could he have asked her for?

b. Did she really mean what she said? How do you know?

3. Roger felt embarrassed and confused in Mrs. Jones' presence. Copy THREE sentences from the story which support this statement.

4. Mrs. Jones wanted Roger to know that she understood how badly he wanted the suede shoes. Copy the sentence from the story which supports this statement.

5. What TWO things did she do to win his trust before giving him the money for new shoes?

6. What did he do to win her trust?

Continued on the next page.

B. If two words of a pair are similar in meaning, write S.

If two words of a pair are opposite in meaning, write O.

- | | | | |
|-----------------------|--------------------------|-------------------------------------|--------------------------|
| 1. silence / noise | <input type="checkbox"/> | 7. shut / closed | <input type="checkbox"/> |
| 2. dry / wet | <input type="checkbox"/> | 8. to turn loose / to release | <input type="checkbox"/> |
| 3. honest / dishonest | <input type="checkbox"/> | 9. to snatch / to grab | <input type="checkbox"/> |
| 4. large / big | <input type="checkbox"/> | 10. far / near | <input type="checkbox"/> |
| 5. warm / cool | <input type="checkbox"/> | 11. folks / parents | <input type="checkbox"/> |
| 6. clean / dirty | <input type="checkbox"/> | 12. after a while / after some time | <input type="checkbox"/> |

C. Complete the sentences using words from the word bank.

1. Mrs. Jones didn't want to _____ Roger, so she didn't ask him about his folks.
2. Mrs. Jones and Roger had a lot _____.
3. She put the dirty dishes in the _____.
4. She gave him a clean _____ to dry his face.
5. Behind a screen, there was a gas plate and an _____.
6. The boy found it difficult to talk to the woman. As a result, there were many _____ in their conversation.

WORD BANK

- sink
- embarrass
- towel
- pauses
- in common
- icebox

D. Many years later, Roger wrote a 'Thank-you' letter to Mrs. Jones. Complete the letter. Fill in one word in each space.

Dear Mrs. Jones,

I don't know if you remember me, but I will never (1) forget our encounter. When I was a young boy, I made a (2)_____. I tried to (3)_____ your bag because I wanted to (4)_____ myself a pair of special shoes. At first, you treated me very roughly and I was (5)_____, but then you took me to your home and looked after me like a (6)_____. You were so kind and (7)_____. And... you taught me right from (8)_____! You changed my (9)_____ that night.

Today I am making an (10)_____ living. Thanks to you, I have realized that honesty and (11)_____ are more important than anything (12)_____ can buy.

When I left your house that night, I was speechless. I would like to say Thank You now.

I still cannot (13)_____ the right words to express my gratitude, but I hope you know how I (14)_____.

Yours respectfully,

Roger

The boy with the (15)_____ face.

P.S. I never spent the \$10 bill you (16)_____ me. I framed it and put it on the wall.



Worksheet

PRACTICE MAKES PERFECT

The Third Jump – Part One

A. TRUE or FALSE? Write T or F next to each statement. Correct the false statements.

1. Luz Long held the world record in the broad jump. ____

2. Owens failed in the first two trial jumps. ____

3. Hitler left the stadium when Owens had to jump because something important came up. ____

4. The newspaper reporter told Owens that Hitler had left. ____

5. Owens was affected by it. ____

6. Luz Long had an advantage over Owens because the competition took place in Berlin. ____

7. The third jump was important to Owens only because he wanted to prove to the referee how good he was. ____

8. Owens felt he was facing an unusual challenge. ____

9. Before the third jump, Owens felt energy rising in his body. ____

10. Help came from an unexpected direction. ____

B. Answer the questions.

1. When and where does the encounter between Owens and Long take place?

2. Who was Owens?

Continued on the next page.

3. Circle the THREE correct answers.

Owens felt he was facing an unusual challenge because (-).

- (i) he was an Afro-American
- (ii) the Olympics took place in Nazi Berlin
- (iii) he was respected by Hitler and the German audience
- (iv) the referee wasn't fair
- (v) Luz Long was as good a jumper as he was

4. Why did Owens fail in the first two jumps?

5. Why did he panic before the third jump? Give TWO reasons.

C. In each line, circle the word or phrase that doesn't belong.

- 1. rival • colleague • competitor
- 2. confident • uncertain • sure of himself
- 3. energy • challenge • power
- 4. discouraged • encouraged • cheered up
- 5. far enough • nearby • close
- 6. pressure • stress • freedom
- 7. concentrated • concerned • focused
- 8. referee • judge • player

A. Circle the correct answer to complete the

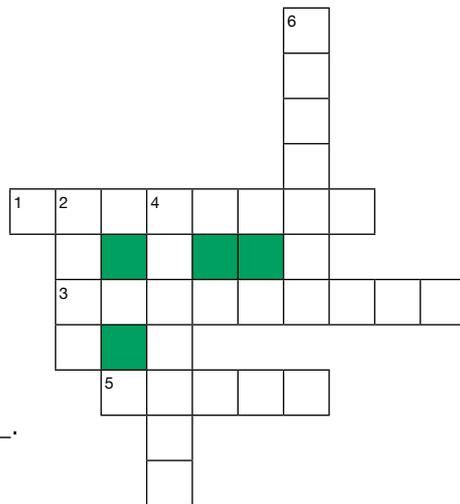
D. Crossword Puzzle

ACROSS →

- 1. Owens was under terrible ___ before the third jump.
- 3. Could Owens meet the ___ and qualify for the finals?
- 5. Long was Owens' ___ at the Olympics.

DOWN ↓

- 2. According to Hitler, Owens belonged to an inferior ___.
- 4. All the people in the ___ were Nazis.
- 6. The ___ shouted "Foull!"





Worksheet

PRACTICE MAKES PERFECT

The Third Jump – Part Two

sentences below.

1. Before the third jump, Luz Long asked Owens (–).
 - (i) why he was worried and unhappy
 - (ii) why he was laughing
2. Luz Long understood that Owens was upset because (–).
 - (i) Hitler had left the stadium before his jump
 - (ii) he realized he couldn't qualify for the finals
3. Luz Long gave Owens some tips on how to (–).
 - (i) get back at Hitler
 - (ii) improve his jump
4. Luz Long's advice (–).
 - (i) discouraged Owens
 - (ii) helped Owens
5. Jesse Owens and Luz Long became friends although (–).
 - (i) they were different
 - (ii) they were good athletes
6. They mostly talked about (–).
 - (i) sports and art
 - (ii) the future
7. Luz Long knew that his life would change because (–).
 - (i) he had lost the competition
 - (ii) a war was coming
8. Luz Long was torn between (–).
 - (i) his love for his country and his objection to the direction in which Hitler was going
 - (ii) his friendship with Owens and his loyalty to his country
9. Luz Long didn't believe he belonged to (–).
 - (i) an inferior race
 - (ii) a superior race
10. Owens could not explain to Long why the United States (–).
 - (i) was involved in the war
 - (ii) accepted its racial problems

Continued on the next page.

B. Answer the questions.

1. Describe the relationship between Luz Long and Jesse Owens after the Olympics were over.

2. What was Luz Long's last request from Owens?

3. What did the friendship with Luz Long teach Jesse Owens?

C. Circle the correct words to complete the sentences below.

1. Owens was in a state of panic, so he found it hard to **concentrate / compete** on his jump.
2. Owens knew he had to give his best **challenge / performance** in a stadium in which everyone was against him.
3. Owens and Long were **unconcerned / uncertain** about the future. They didn't know what to expect.
4. In World War II, Germany and the United States were **enemies / unique**. They fought against each other.
5. Owens and Long knew that the world would soon be **torn / involved** in a war.
6. Hitler's army fought to **destroy / accept** the free world.
7. Luz Long was **concerned / concentrated** about his family's welfare. What would happen to his wife and son if he didn't go along with Hitler?
8. The **race / bond** between the two athletes was very strong.
9. Owens believed that Long was a **united / unique** person; he was unusual and special.
10. Owens proved his **loyalty / success** to Luz Long by going to visit his family in Germany.

D. Complete the table below. Choose from the words in bold above.

Verb	Noun
1. to perform	1. a _____
2. to succeed	2. _____
3. _____	3. destruction
4. _____	4. concentration
5. _____	5. a competition