

Worksheets
PRACTICE MAKES PERFECT

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Open Books

**Looking into
Literature**

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PRACTICE MAKES PERFECT

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PRACTICE MAKES PERFECT
WORKSHEET
SARAH TOPS by Isaac Asimov

A. Answer the questions.

1. What does a detective story tell about?

2. What does a detective do?

3. Who is the narrator in this story?

4. From which point of view does he tell the story?

5. a. What is the setting of the first part of the story?

b. What is the setting of the second part of the story?

6. a. What was the riddle?

b. What was the solution?

B. Match the beginning of a sentence in A to its ending in B.

A

B

1. There were police cars outside the museum because

a. he was a detective.

2. Larry's father knew about the incident because

b. Larry said he knew the museum, "every inch".

3. Larry asked his father many questions because

c. a man had been murdered there.

4. Larry's father told Larry not to boast because

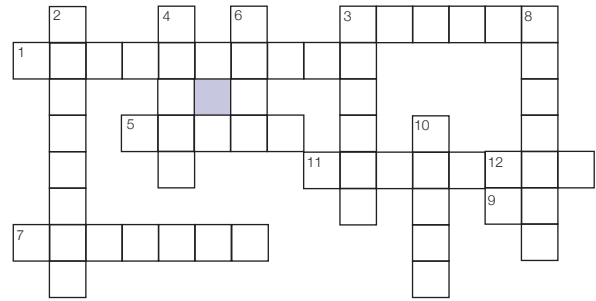
d. he was interested in police work.



C. Crossword Puzzle

Across ↔

- The guard had a _____.
- Larry _____ the case.
- Larry had to write a _____.
- The robbers turned out the dead man's _____.
- The guard put _____ the light.
- The chewing gum was stuck on the dinosaur's _____.



Down ↓

- They took the _____ to the fourth floor.
- Used chewing gum is _____.
- One robber tried to _____ the other two.
- "It's easy to _____ in the museum," Larry said.
- The _____ was inside the chewing gum.
- The bones and teeth were in _____ cases.
- The man wanted _____ keep the diamond for himself.

D. Write TWO facts about the American Museum of Natural History in New York.

- _____
- _____

E. JUST FOR FUN

How many words can you make from the word parts below? Translate them into Hebrew or Arabic.

SU	SH	OWD	WOR	RK	EED	RY
CR	DA	JE	CC	WEL	TH	OOT

- crowd _____ جمهور קהל, המון
- _____
- _____
- _____
- _____
- _____



PRACTICE MAKES PERFECT WORKSHEET

THAT'S WHAT HAPPENED TO ME by Michael Fessler

A. Circle the correct answer.

- Barton was not on any sports team because
 - he did not like sports.
 - he had to work in the afternoon.
- The other boys were popular because
 - they belonged to different sports teams.
 - they had nicknames.
- Barton was mad at Annabelle because
 - she laughed at him.
 - she never talked to him.
- Barton thought about jumping because
 - he realized that jumping was easy.
 - he wanted Annabelle to change her opinion about him.
- The sentences above explain Cause and Effect.
 - True
 - False
- Anabelle's behavior hurt Barton's feelings because
 - he hated her.
 - he cared for her.
 - In order to answer the questions above, I had to
 - read "between the lines."
 - find the information in the text.

B. Match the beginning of a sentence in A to its ending in B.

- | A | | B |
|------------------------------------|--------------------------|---|
| 1. In order to win the track meet, | <input type="checkbox"/> | a. thanks to Barton. |
| 2. The coach let Barton jump | <input type="checkbox"/> | b. didn't want her friendship. |
| 3. The school won | <input type="checkbox"/> | c. to a party. |
| 4. The moment he won, everybody | <input type="checkbox"/> | d. the school needed a good jumper. |
| 5. Annabelle invited him | <input type="checkbox"/> | e. wanted to be his friend. |
| 6. Then he realized that he | <input type="checkbox"/> | f. because his jumpers weren't good enough. |

C. What can you understand from the following sentences? Read "between the lines" and then choose the correct answer.

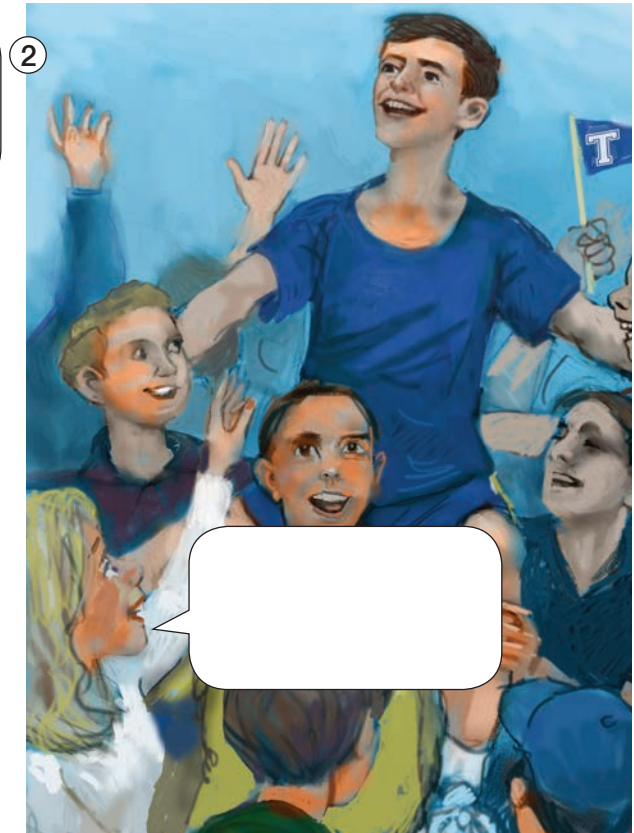
"...he called me "Bottles" in front of Annabelle, and she laughed, and I was so mad that I wanted to hit her, but finally I hit him" (Part One, lines 19-21).

"I felt like I was running away from a fight. But... how could I fight a girl?" (Part One, line 29)

- Barton was afraid to hit Annabelle because she was stronger than him.
- Barton felt it wouldn't be right to hit a girl.
- He liked Annabelle, so he didn't want to hurt her.



△ D. a. Look at the pictures below. What are the teenagers saying? Fill in their speech bubbles.

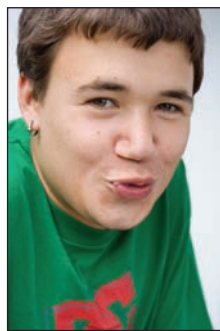


b. Choose a title for both pictures:

- (i) The Cause and Effect Pattern
- (ii) The Ironic Turn of Events

E. **JUST FOR FUN**

Write the correct word below each picture.



1. to _____



2. to _____



3. to _____



4. to _____



PRACTICE MAKES PERFECT
WORKSHEET
AFTER TWENTY YEARS by O. Henry

A. Who said it? Write the speaker's name: Bob, Jimmy or The other policeman .

1. _____: "I'll explain, if you'd like to hear my story" (Part One).
2. _____: "I'll be on my way. Hope your friend comes along all right" (Part One).
3. _____: "Well, I grew a bit after I was twenty" (Part Two)
4. _____: "Twenty years is a long time, but not long enough to change a man's nose from a short one to a long one" (Part Two).
5. _____: "Your game is up, Killer Bob." (Part Two).

B. Copy the sentences from the story which tell us the following:

1. It was not ten o'clock yet. (Part One)

2. The two friends kept in touch for a while. (Part One)

3. The man was sure that Jimmy would come to meet him. (Part One)

4. Bob remembered what Jimmy looked like. (Part Two)

5. The tall man lied about his job. (Part Two)

6. Jimmy wasn't late for the appointment. (Part Two)

C. Answer the questions.

1. What is the **setting** of the story?

PLACE: _____

TIME: _____

2. What was the weather like?

3. What atmosphere did the weather create? Choose the TWO correct answers.

(i) a mysterious atmosphere

(ii) a scary atmosphere

(iii) a sad, depressing atmosphere



D. In each line, circle two words which are opposite in meaning.

1. to change, (to hurry), to turn, (to slow down)
2. to look for, to grow, to find, to complain
3. alive, dead, tall, high
4. bright, sharp, dark, expensive
5. to part, to meet, to light, to decide
6. to arrest, to pull, to leave, to set free

E. Use words from part D above to complete the sentences.

1. The hotel was _____ with lights.
2. Bob didn't _____ about the fact that he was waiting for Jimmy in the rain.
3. Bob was wearing an _____ watch.
4. Twenty years ago, they _____ ed in front of the restaurant.
5. The policeman _____ ed Bob. "You are my prisoner now," he said.
6. Sometimes time _____ s a good man into a bad man.

F. Write THREE facts about O. Henry.

▲ G. Fill in the missing words.

Jimmy is telling his story to another policeman:

I came to the (1) a _____ on time. I wanted so much to see Bob, the friend of my (2) y _____. Imagine how I felt when the light of his (3) m _____ revealed his face. I remember where I had seen that face – the (4) sh _____ eyes and the scar on the (5) f _____. It was the face of the Chicago killer! I was (6) c _____ of that. I didn't want to break his heart, so I (7) h _____ to the station and sent Tony to (8) a _____ him. If they find him guilty, he will be sent to (9) p _____ for twenty years (10) at _____. Then, perhaps we'll meet again.....



PRACTICE MAKES PERFECT WORKSHEET

THE PARSLEY GARDEN by William Saroyan

A. Match the Cause to the Effect.

Cause	Effect
1. Al had no money to buy the hammer he wanted. <input checked="" type="checkbox"/>	a. He hated them.
2. The men who caught Al humiliated him. <input type="checkbox"/>	b. He went to work in the store.
3. Al told his mother what had happened. <input type="checkbox"/>	c. He stole it.
4. Al wanted to win back his self-respect. <input type="checkbox"/> <input type="checkbox"/>	d. He didn't take the money or the job they offered him.
	e. She offered to give him the money for the hammer.

B. Join each pair of sentences. Use "because", "so" or "and as a result".

Al had no money..., so he... / Al stole the hammer because he... to buy it.

C. Complete the sentences. Use the word bank.

- Al hid the hammer in the _____ of his overalls.
- The men made Al feel like a thief. As a result, he felt _____.
- The manager made Al stand in _____ in his office.
- Al used some box wood and some _____ to make a bench.
- Al and his mother used to _____ their evenings in the parsley garden.
- Al _____ money by carrying boxes to the storeroom.
- Apples _____ on trees. Workers _____ the apples from the trees and _____ them in boxes.

WORD BANK
• ashamed
• earned
• grow
• nails
• pack
• pick
• pocket
• silence
• spend



D. In each line, find the word which doesn't belong in the word group.

1. a hammer, nails, (paper), wood
2. to buy, to spend, to pay, to waste
3. overalls, junk, a suit, a jacket
4. ashamed, brave, humiliated, confused
5. a bench, peppers, cucumbers, tomatoes
6. to see, to hear, to hate, to smell
7. a job, to earn, to work, to walk
8. summer, breakfast, lunch, supper

E. If two words of a pair have a similar meaning , write S.

If two words of a pair have an opposite meaning, write O.

1. a boss / a manager S
2. a toy / a plaything
3. supper / breakfast
4. dropped / picked up
5. to keep / to throw away
6. pushed / pulled
7. a thief / a robber
8. silent / quiet
9. to hate / to love
10. ashamed / proud
11. wrong / right
12. serious / funny

F. Answer the question:

Al had a problem that he couldn't solve. What was it?



PRACTICE MAKES PERFECT
WORKSHEET
THE MONKEY'S PAW by William Wymark Jacobs

A. Who or what did it? Name the person or the thing.

PART ONE

1. _____ put a spell on the paw.
2. _____ threw the paw into the fire.
3. _____ moved, twisting like a snake.
4. _____ made jokes about the paw.

PARTS TWO AND THREE

5. _____ told the Whites the terrible news.
6. _____ offered the Whites two hundred pounds as compensation.
7. _____ screamed wildly.
8. _____ looked for the paw on his hands and knees.

△ B. Describe the following.

1. Herbert: _____

2. The paw: _____

3. The noises in the house: _____

4. The most frightening moment in the story: _____

5. Mrs. White after Herbert's death: _____



C. How many words can you find in the word search? There are 31. Translate 12 words into Hebrew or Arabic.

X	P	A	W	I	S	H	H	N	Z	S	K	N	O	C	K
Z	B	L	A	M	E	L	O	G	C	O	U	R	A	G	E
Q	C	U	R	I	O	U	S	U	Q	L	F	T	C	N	C
B	U	R	N	C	G	A	T	E	F	D	A	R	A	O	O
P	A	I	N	J	O	K	E	S	Y	I	T	E	N	I	M
A	C	C	I	D	E	N	T	T	Z	E	E	M	D	S	P
L	S	C	R	E	A	M	H	O	R	R	I	B	L	E	A
E	F	O	O	T	S	T	E	P	S	A	Q	L	E	N	N
U	N	C	O	M	F	O	R	T	A	B	L	E	X	S	Y
L	D	A	R	K	N	E	E	S	T	R	A	N	G	E	R

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

D. **JUST FOR FUN**

A fairy grants you three wishes. What will you wish for?



PRACTICE MAKES PERFECT
WORKSHEET
MARIE CURIE

A. PART ONE

Which sentence in column B follows a sentence in column A? Match A to B.

- | A | | B |
|---|--------------------------|---|
| 1. Marie had a very good memory. | <input type="checkbox"/> | a. She got a gold medal. |
| 2. Marie did well at school. | <input type="checkbox"/> | b. They wanted to save money and go to Paris to continue their studies. |
| 3. At the age of 15, she had to leave school. | <input type="checkbox"/> | c. He was a famous scientist. |
| 4. Marie and her sister looked for work. | <input type="checkbox"/> | d. She remembered everything she read. |
| 5. The first to go to Paris was Marie's sister. | <input type="checkbox"/> | e. She could not continue her studies in Poland. |
| 6. Then Marie went to Paris. | <input type="checkbox"/> | f. She studied medicine and became a doctor. |
| 7. She married Pierre Curie. | <input type="checkbox"/> | g. There, she studied physics and mathematics. |

B. PART TWO

Check if the text mentions the following:

	YES	NO	LINES
1. where the storeroom, which they called their "laboratory," was			
2. why the Curies didn't sell their discovery			
3. why the Curies didn't go to Sweden to receive the Nobel Prize			
4. why Marie and Pierre died from radiation poisoning			
5. how Marie felt when her husband died			
6. what Irene and her husband died from			
7. how old Irene was when she died			

C. Which words go together? Make word pairs. Match A to B.

- | A | | B |
|--------------|--------------------------|----------------|
| 1. radium | <input type="checkbox"/> | a. laboratory |
| 2. radiation | <input type="checkbox"/> | b. metal |
| 3. scientist | <input type="checkbox"/> | c. Röntgen |
| 4. x-rays | <input type="checkbox"/> | d. safe |
| 5. discovery | <input type="checkbox"/> | e. Nobel Prize |
| 6. protect | <input type="checkbox"/> | f. poisoning |



△ D. Complete the sentences.

1. The _____ of radium helped scientists understand the nature of the _____.
2. Today we use _____ energy.
3. An atomic bomb is a _____.

E. Answer the questions.

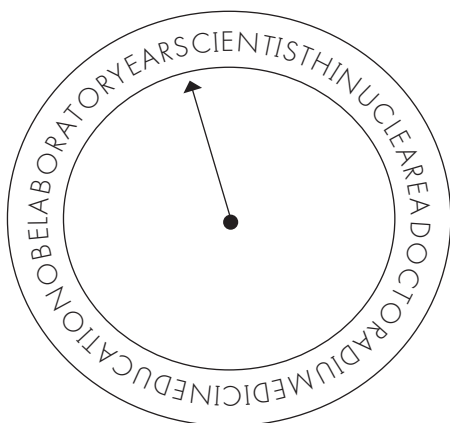
1. What is the positive aspect of nuclear power?

2. What is the negative aspect of nuclear power?

3. Do you know? What is uranium used for?

F. JUST FOR FUN

1. Find 11 words on the wheel. The last letter of one word is the first letter of the next word.
2. Translate the words into Hebrew or Arabic.





**PRACTICE MAKES PERFECT
WORKSHEET
from ANNE FRANK'S DIARY**

page 85

A. Answer the questions.

1. What is the setting of Anne's story?

PLACE: _____
(country) (city)

TIME: _____
(year) (the historical context) (atmosphere)

2. What did Anne intend to write in her diary?

3. Who was Peter?

4. How did the Franks' Dutch friends help them?

5. What kind of person was Anne?

pages 88-91

B. Answer the questions.

1. How old was Anne when the family went into hiding?

2. How old was Anne when she died?

3. What did Anne write about in the letters you read? Write four things.

Example: *Her hobbies*



4. What did Anne's father say about Anne in his poem? (Use your own words.)

Example: *Anne is never bored.*

5. Anne kept herself busy all the time. What were three of the things she did?

6. What were Anne's plans for the future?

C. Fill in the missing words. Use the word bank.

1. In spite of the fact that there were seven other people in the hideout, Anne _____ to read and study.
2. On her 14th birthday, Anne _____ a mythology book.
3. She was very _____ with her present because mythology was one of her favorite subjects.
4. Anne was a gifted writer. When she was told to write a _____, she filled pages.
5. When we read Anne's diary, we think about the _____ of war.

WORD BANK

- composition
- cruelty
- managed
- pleased
- received

D. Complete the table. Anne's letter dated 6th April 1944 can help you.

Country	People
1. Austria	_____
2. England	_____
3. France	_____
4. Germany	_____
5. Greece	Greek
6. Holland	_____
7. Norway	_____
8. Russia	_____
9. Spain	_____