

ACCESS TO INFORMATION		
	TEXTS	STRATEGIES
UNIT 1 Teens and Their Parents Page 5	<ul style="list-style-type: none"> <li>How Well Do Your Parents Know You?</li> <li>In Jack's Pocket</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 2 Your Self-image Page 15	<ul style="list-style-type: none"> <li>My Body, My Self</li> <li>Going Shopping</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 3 Home Schooling Page 25	<ul style="list-style-type: none"> <li>Ronnie's Monday</li> <li>At the Museum</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 4 You and Your Money Page 35	<ul style="list-style-type: none"> <li>Money Talk</li> <li>At the Bank</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 5 Teens Under Stress Page 43	<ul style="list-style-type: none"> <li>All Stressed Out</li> <li>KLYZ 99</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 6 Me and My Cell Phone Page 53	<ul style="list-style-type: none"> <li>This Week at Jefferson High</li> <li>Your Cell Phone Bill</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> </ul>
UNIT 7 Icarus and Daedalus Page 61	<ul style="list-style-type: none"> <li>Icarus and Daedalus – a myth</li> </ul>	<ul style="list-style-type: none"> <li>Characters, setting and plot</li> <li>Conflict</li> <li>Theme / moral</li> </ul>
UNIT 8 Someone to Run With Page 67	<ul style="list-style-type: none"> <li>Someone to Run With by David Grossman – an excerpt</li> </ul>	<ul style="list-style-type: none"> <li>Characters, setting and plot</li> <li>Simile, foreshadowing, symbolism and imagery</li> </ul>
Some Irregular Verbs Page 77		
Glossary Page 82		

SOCIAL INTERACTION	APPRECIATION OF LANGUAGE	APPRECIATION OF LITERATURE AND CULTURE	PRESENTATION
<ul style="list-style-type: none"> <li>Discussing quiz results</li> <li>Expressing personal opinions</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing question words</li> <li>Using Present Simple to talk and ask about facts</li> </ul>		<ul style="list-style-type: none"> <li>Prepare a questionnaire</li> </ul>
<ul style="list-style-type: none"> <li>Discussing body image</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing and using reflexive pronouns</li> <li>Using modals and semi-modals to talk about ability, advice and obligation</li> </ul>		<ul style="list-style-type: none"> <li>Create a poster</li> </ul>
<ul style="list-style-type: none"> <li>Discussing home schooling</li> </ul>	<ul style="list-style-type: none"> <li>Using Imperative to give instructions</li> <li>Future tense</li> </ul>		<ul style="list-style-type: none"> <li>Create a one-day schedule</li> </ul>
<ul style="list-style-type: none"> <li>Discussing money</li> </ul>			<ul style="list-style-type: none"> <li>Create a money-management plan</li> </ul>
<ul style="list-style-type: none"> <li>Discussing teen stress</li> </ul>	<ul style="list-style-type: none"> <li>Reviewing modals and imperatives</li> </ul>		<ul style="list-style-type: none"> <li>Write e-mails</li> </ul>
<ul style="list-style-type: none"> <li>Discussing debates and arguments</li> </ul>	<ul style="list-style-type: none"> <li>Using connectors to organize ideas</li> </ul>		<ul style="list-style-type: none"> <li>Design and conduct a survey and present the findings</li> </ul>
<ul style="list-style-type: none"> <li>Discussing literary concepts in the text</li> </ul>		<ul style="list-style-type: none"> <li>Icarus and Daedalus</li> </ul>	
<ul style="list-style-type: none"> <li>Discussing literary concepts in the text</li> </ul>		<ul style="list-style-type: none"> <li>Someone to Run With</li> </ul>	