

UNIT		ACCESS TO INFORMATION	SKILLS AND STRATEGIES	SOCIAL INTERACTION	APPRECIATION OF LANGUAGE, LITERATURE AND CULTURE	PRESENTATION	GRAMMAR
<i>Introduction</i>	LOOK NEAR <i>and</i> FAR	page 6					
<i>Unit 1</i> ENGLAND <i>our</i> HOME page 8	MEET THE FAMILY	<ul style="list-style-type: none">● The Smith Family Descriptive text	<ul style="list-style-type: none">● Prediction: using title and vocabulary list to help predict content of text				<ul style="list-style-type: none">● Pronouns
	WE LOVE ENGLAND	<ul style="list-style-type: none">● London Informative text	<ul style="list-style-type: none">● Scanning: Scanning a text for specific information				<ul style="list-style-type: none">● To be: Positive
	A SURPRISE TRIP	<ul style="list-style-type: none">● Comic strip● Conversation	<ul style="list-style-type: none">● Prediction: Using comic strip to predict content of spoken text	<ul style="list-style-type: none">● Do a survey: Which country do you want to visit?		<ul style="list-style-type: none">● Do a class survey	
	AROUND THE WORLD	<ul style="list-style-type: none">● We've Got the Whole World in Our Hands Song	<ul style="list-style-type: none">● Finding countries on a map				
	TIME TO TRAVEL	<ul style="list-style-type: none">● Months and Seasons Comic strip	<ul style="list-style-type: none">● Using a chart to organize information	<ul style="list-style-type: none">● Pairwork: Make a chant● Pairwork: Months and seasons	<ul style="list-style-type: none">● Language and Culture Months of the year	<ul style="list-style-type: none">● Make a chant for the months of the year	
	TIME TO PACK	<ul style="list-style-type: none">● Rick's Blog Blog	<ul style="list-style-type: none">● Identifying text type – a blog	<ul style="list-style-type: none">● Group Work: Help Rick pack		<ul style="list-style-type: none">● Make a list for a trip	<ul style="list-style-type: none">● To be: Negative Yes/No questions
	LET'S READ A POEM!	<ul style="list-style-type: none">● Near And Far Poem	<ul style="list-style-type: none">● Compare and contrast: myself and my friend	<ul style="list-style-type: none">● Pairwork: Compare and contrast twins	<ul style="list-style-type: none">● Culture Compare children around the world		<ul style="list-style-type: none">● Have / Has
	Unit Task					<ul style="list-style-type: none">● Task Make a poster or collage about a country	
<i>Unit 2</i> WELCOME <i>to</i> ISRAEL page 40		<ul style="list-style-type: none">● To Israel We Go Song					
	ON THE AIRPLANE	<ul style="list-style-type: none">● Brochure Informative text● Israel Tour Brochure	<ul style="list-style-type: none">● Using pictures and sub-headings to help understand a text	<ul style="list-style-type: none">● Pairwork: Ask and answer questions about Israel			<ul style="list-style-type: none">● There is / There are
	AT THE HOTEL SHOP	<ul style="list-style-type: none">● At the Gift Shop Dialogue		<ul style="list-style-type: none">● Pairwork: Write and record a dialogue	<ul style="list-style-type: none">● Language Review of numbers	<ul style="list-style-type: none">● Write and record a dialogue	<ul style="list-style-type: none">● a, an, some● Singular / Plural
	THE DEAD SEA	<ul style="list-style-type: none">● The Dead Sea Website● Mary's Webcast Webcast	<ul style="list-style-type: none">● Using a menu bar to understand content of a website				<ul style="list-style-type: none">● Prepositions
	ON A KIBBUTZ	<ul style="list-style-type: none">● A Letter to Grandma Letter	<ul style="list-style-type: none">● Identifying text type - a letter	<ul style="list-style-type: none">● Pairwork: Share and compare everyday activities			<ul style="list-style-type: none">● Present Simple Positive● Time Expressions
	IN JERUSALEM	<ul style="list-style-type: none">● Jerusalem Informative text● Eating at the Shuk Comic strip	<ul style="list-style-type: none">● Using previous knowledge about the title to predict content of text				
	UP IN HAIFA	<ul style="list-style-type: none">● Bahai Gardens, MadaTech Science Museum Ads● Days of the Week Song	<ul style="list-style-type: none">● Using headings and pictures to understand an ad		<ul style="list-style-type: none">● Language and Culture Days of the week		<ul style="list-style-type: none">● Wh words
	DOWN IN EILAT	<ul style="list-style-type: none">● Postcards	<ul style="list-style-type: none">● Identifying text type – a postcard	<ul style="list-style-type: none">● Ask about a friend's daily routine			<ul style="list-style-type: none">● Present Simple: - Negative - Yes/No questions - Wh questions
	LET'S READ A STORY!	<ul style="list-style-type: none">● The King and the Little Bee Story	<ul style="list-style-type: none">● Using pictures to predict content of text	<ul style="list-style-type: none">● Act out a story in groups	<ul style="list-style-type: none">● Literature Analyze and interpret a story	<ul style="list-style-type: none">● Act out a story	
	Unit Task					<ul style="list-style-type: none">● Performance Task Make a Webcast	
<i>Unit 3</i> WELCOME <i>to</i> JAPAN page 86		<ul style="list-style-type: none">● Flying to Japan Song					
	FLYING TO JAPAN	<ul style="list-style-type: none">● Departures Board● Welcome to Japan Poster	<ul style="list-style-type: none">● Extracting information from a table● Using pictures to help understand text	<ul style="list-style-type: none">● Pairwork: Talk about flight arrivals and departures			
	A VISIT TO TOKYO	<ul style="list-style-type: none">● Mary's Webcast Webcast	<ul style="list-style-type: none">● Understanding the general meaning, main ideas and the sequence of events of a spoken text	<ul style="list-style-type: none">● Pairwork: Describe what kids are doing in pictures using the Present Progressive			<ul style="list-style-type: none">● Present Progressive Positive
	EATING OUT	<ul style="list-style-type: none">● Sushi and More Menu	<ul style="list-style-type: none">● Using sub-headings, pictures to understand a menu	<ul style="list-style-type: none">● Pairwork: Order from a menu		<ul style="list-style-type: none">● Design a menu	
	SETO CITY	<ul style="list-style-type: none">● Seto City Informative text● At a Japanese School Comic strip● Mary's Scrapbook Scrapbook	<ul style="list-style-type: none">● Identifying different text types	<ul style="list-style-type: none">● Talk about what people are doing	<ul style="list-style-type: none">● Culture Compare schools in Israel and Japan		<ul style="list-style-type: none">● Present Progressive: Spelling Rules
	MOUNT FUJI	<ul style="list-style-type: none">● Interviewing a Mountain Climber Interview	<ul style="list-style-type: none">● Understanding the general meaning and main ideas of a spoken text			<ul style="list-style-type: none">● Describe pictures	<ul style="list-style-type: none">● Present Progressive Negative
	MANGA TIME	<ul style="list-style-type: none">● Manga Online encyclopedia article	<ul style="list-style-type: none">● Identifying different text types	<ul style="list-style-type: none">● Describe Manga characters		<ul style="list-style-type: none">● Create and describe a Manga character	<ul style="list-style-type: none">● Present Progressive: Yes/No questions
	FESTIVALS IN JAPAN	<ul style="list-style-type: none">● Snow Festivals in Japan Magazine article	<ul style="list-style-type: none">● Using title and subtitles to understand a text	<ul style="list-style-type: none">● Compare and contrast different snow festivals			
	LET'S READ HAIKUS!	<ul style="list-style-type: none">● Haikus			<ul style="list-style-type: none">● Literature Analyze and interpret haikus	<ul style="list-style-type: none">● Write a haiku	
	Unit Task			<ul style="list-style-type: none">● Group work: Make a scrapbook		<ul style="list-style-type: none">● Performance Task Make a Scrapbook	

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Unit 4 WELCOME to PERU page 128		<ul style="list-style-type: none"> ● We are going to Peru Song 					
	ALL ABOUT PERU	<ul style="list-style-type: none"> ● Map ● The History of Peru Timeline 	<ul style="list-style-type: none"> ● Finding continents and countries on a map ● Using dates to follow a timeline ● Using capital letters to identify names 				
	FROM MOUNTAINS TO DESERTS	<ul style="list-style-type: none"> ● Peru Online encyclopedia article ● 🎧 Weather Forecast for Peru Radio report 	<ul style="list-style-type: none"> ● Identifying different text types ● Understanding the general meaning, main ideas and sequence of events of a spoken text 			<ul style="list-style-type: none"> ● Describe pictures 	
	THE LOST CITY	<ul style="list-style-type: none"> ● 🎧 At Machu Picchu Tour guide ● The Incas Comic strip 	<ul style="list-style-type: none"> ● Using pictures to help understand a text 	<ul style="list-style-type: none"> ● Pairwork: Read about poor and rich Incas 			
	THE AMAZON RAINFOREST	<ul style="list-style-type: none"> ● Rainforests Webpage ● Animals in the Rainforest Article 	<ul style="list-style-type: none"> ● Using prior knowledge to help understand a text ● Using pictures and subtitles to help understand a text 	<ul style="list-style-type: none"> ● Group work: Discussion about rainforests 		<ul style="list-style-type: none"> ● Compare animals 	<ul style="list-style-type: none"> ● Adjectives
	LIFE IN LIMA	<ul style="list-style-type: none"> ● About Lima Informative text 	<ul style="list-style-type: none"> ● Using key sentence to understand a paragraph 	<ul style="list-style-type: none"> ● Pairwork: Share and compare descriptions about Lima 	<ul style="list-style-type: none"> ● Language Compare Present Simple and Present Progressive to home language 	<ul style="list-style-type: none"> ● Write sentences about Lima 	<ul style="list-style-type: none"> ● Present Simple and Present Progressive
	LET'S READ A FOLKTALE!	<ul style="list-style-type: none"> ● The Rainbow Bird Folktale 		<ul style="list-style-type: none"> ● Play a card game about animals 	<ul style="list-style-type: none"> ● Literature Analyze and interpret a folktale ● Culture Famous sayings about helping others 	<ul style="list-style-type: none"> ● Draw a comic strip and present a folktale 	
	Unit Task					<ul style="list-style-type: none"> ● Performance Task Create a profile: Rainforest animals 	
Unit 5 WELCOME to HOLLAND page 168		<ul style="list-style-type: none"> ● Holland is the Best Song 					
	A BEAUTIFUL COUNTRY	<ul style="list-style-type: none"> ● Holland Webpage 	<ul style="list-style-type: none"> ● Predicting text content based on questions before text 			<ul style="list-style-type: none"> ● Complete a fact file about Holland 	
	RIDE AROUND TOWN	<ul style="list-style-type: none"> ● Bike with Mike, Tulip Tour, Art and More Brochures ● Bicycle Safety Rules Instructions/Rules 	<ul style="list-style-type: none"> ● Using the title and key sentence to help understand a text ● Using pictures to help understand a text 	<ul style="list-style-type: none"> ● Pairwork: Share and talk about riding a bike ● Group work: Prepare a poster about bike safety rules 		<ul style="list-style-type: none"> ● Prepare a poster to explain safety rules 	
	HOUSES IN AMSTERDAM	<ul style="list-style-type: none"> ● 🎧 Houses in Amsterdam Conversation ● Houseboats Informative text 	<ul style="list-style-type: none"> ● Making connections: Using prior knowledge about a real house to think about a houseboat 	<ul style="list-style-type: none"> ● Pairwork: Talk with a friend about living on a houseboat 			
	SMELL THE FLOWERS	<ul style="list-style-type: none"> ● 🎧 Descriptions of Mary's photos Descriptive text ● How to Plant Flowers Instructions 	<ul style="list-style-type: none"> ● Understanding the general meaning, main ideas and sequence of events of a spoken text 			<ul style="list-style-type: none"> ● Describe pictures of your local street, park or flower shop 	<ul style="list-style-type: none"> ● Imperatives
	ART IN HOLLAND	<ul style="list-style-type: none"> ● The Life of Vincent van Gogh Biography ● Hi from Holland Email 	<ul style="list-style-type: none"> ● Identifying text types – biography ● Identifying different text types 	<ul style="list-style-type: none"> ● Pairwork: Ask and answer questions using possessive adjectives 		<ul style="list-style-type: none"> ● Write a biography using a graphic organizer 	<ul style="list-style-type: none"> ● Possessive Pronouns
	ON THE BOAT	<ul style="list-style-type: none"> ● Hiding on the Boat Comic strip 	<ul style="list-style-type: none"> ● Using pictures and subtitles to help understand a text 	<ul style="list-style-type: none"> ● Pairwork: Where am I hiding? 			<ul style="list-style-type: none"> ● Review of prepositions and imperatives
	LET'S READ A STORY!	<ul style="list-style-type: none"> ● Hans Brinker or The Silver Skates Book cover ● The Boy Who Saved Holland Story 			<ul style="list-style-type: none"> ● Literature Analyze and interpret a folktale 		
	Unit Task					<ul style="list-style-type: none"> ● Performance Task Prepare a poster or brochure: My home, your home 	
Unit 6 BACK to LONDON! page 206	IT'S GOOD TO BE HOME	<ul style="list-style-type: none"> ● Chats with a friend Text messages 	<ul style="list-style-type: none"> ● Identifying text type – text messages 	<ul style="list-style-type: none"> ● Pairwork: Talk about feelings 			
	CHILDREN NEAR AND FAR	<ul style="list-style-type: none"> ● A Child Like Me Poem 	<ul style="list-style-type: none"> ● Recognizing the use of basic literary techniques in a text 		<ul style="list-style-type: none"> ● Culture Compare children around the world ● Literature Analyze and interpret a poem 		
	MEMORIES FROM THE TRIP	<ul style="list-style-type: none"> ● Mary's Scrapbook Scrapbook 	<ul style="list-style-type: none"> ● Locating relevant information for a specific purpose 				
	Unit Task					<ul style="list-style-type: none"> ● Performance Task Prepare a presentation: Let's Go on a Trip 	
	LET'S LOOK AT NEAR AND FAR			<ul style="list-style-type: none"> ● Prepare and play a card game 		<ul style="list-style-type: none"> ● Describe pictures ● Prepare a game 	