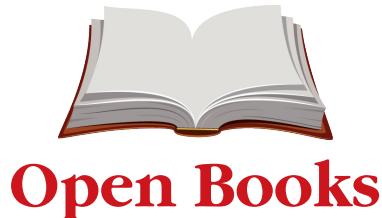


*Worksheets*  
**PRACTICE MAKES PERFECT**

Rena Keynan



**Discovering  
Literature**

Anna-Louisa Birger



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### Practice Makes Perfect

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*Worksheet*  
**PRACTICE MAKES PERFECT**

**THE SUNFLOWER**

**A. In each box, circle the word which doesn't belong in the word group.**

- 1 • crown  
• **stem**  
• bright  
• gold

- 2 • hair  
• eyes  
• head  
• dress

- 3 • sun  
• wind  
• west  
• rain

- 4 • disappear  
• look  
• watch  
• pay attention

- 5 • morning  
• leaves  
• afternoon  
• evening

**B. TRUE or FALSE? Correct the FALSE statements.**

1. Apollo was the god of the sea. \_\_\_\_\_

\_\_\_\_\_

2. Clytie had a shiny crown. \_\_\_\_\_

\_\_\_\_\_

3. Apollo's chariot was made of gold. \_\_\_\_\_

\_\_\_\_\_

4. Clytie was a beautiful goddess. \_\_\_\_\_

\_\_\_\_\_

5. Clytie loved the sun god. \_\_\_\_\_

\_\_\_\_\_

6. She watched Apollo day and night. \_\_\_\_\_

\_\_\_\_\_

7. Apollo disappeared in the morning. \_\_\_\_\_

\_\_\_\_\_

8. Clytie sat on the seashore and looked at the sea. \_\_\_\_\_

\_\_\_\_\_

9. Little by little, she changed. \_\_\_\_\_

\_\_\_\_\_

10. Clytie became a sunflower. \_\_\_\_\_

\_\_\_\_\_

**C. Complete the sentences.**

1. In the morning, Apollo appeared \_\_\_\_\_.

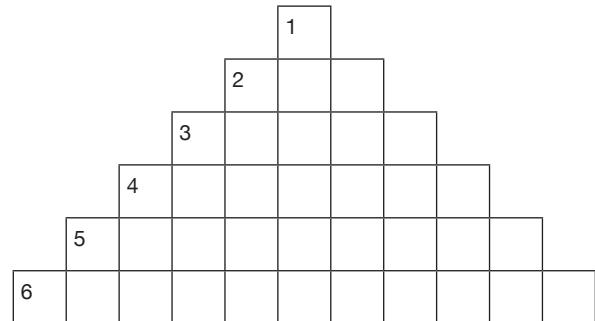
2. In the evening, he \_\_\_\_\_.

Continued on the next page.

3. Day after day, Clytie \_\_\_\_\_.
4. Apollo did not \_\_\_\_\_ to Clytie.
5. Then, a strange thing \_\_\_\_\_.
6. Clytie's brown eyes \_\_\_\_\_.
7. Her hair turned into \_\_\_\_\_ and her green dress \_\_\_\_\_.
8. This myth explains why \_\_\_\_\_.

**D. Complete the word pyramid.**

1. Clytie was \_\_ nymph.
2. Apollo was the \_\_ god.
3. Apollo had a golden \_\_ on his head.
4. Day after day, Clytie \_\_ Apollo.
5. Clytie became a \_\_.
6. Apollo \_\_ in the evening.



**E. 1. Find 13 words on the word wheel. The last letter of one word is the first letter of the next word.**

**2. Translate the words into Hebrew or Arabic.**

- |           |            |
|-----------|------------|
| 1. dress  | فستان شالہ |
| 2. _____  | _____      |
| 3. _____  | _____      |
| 4. _____  | _____      |
| 5. _____  | _____      |
| 6. _____  | _____      |
| 7. _____  | _____      |
| 8. _____  | _____      |
| 9. _____  | _____      |
| 10. _____ | _____      |
| 11. _____ | _____      |
| 12. _____ | _____      |
| 13. _____ | _____      |



**▲ F. MORE ABOUT WORDS**

Sometimes we put two words together to make a new word.

Example: sun + flower = sunflower

How many such words can you make?

|     |       |       |       |       |          |      |
|-----|-------|-------|-------|-------|----------|------|
| Sun | sea   | sun   | shore | room  | teller   | day  |
| day | class | shine | (sun) | story | (flower) | time |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



*Worksheet*  
**PRACTICE MAKES PERFECT**  
**ECHO AND NARCISSUS**

**Part One – The Myth of Echo**

**A. Circle the correct answer.**

1. Why was Hera angry with Echo?
  - (i) Because Echo had a musical voice.
  - (ii) Because Echo lied to her.
2. What did Hera do to Echo?
  - (i) She punished her.
  - (ii) She sent her home.
3. What did Hera tell Echo?
  - (i) "You will always repeat what I say."
  - (ii) "You will always repeat what other people say."
4. What did Narcissus think of Echo?
  - (i) "What a beautiful girl!"
  - (ii) "What a strange girl!"
5. What did Echo ask Artemis to do for her?
  - (i) To make her disappear.
  - (ii) To bring Narcissus back.
6. Why did Artemis let Echo keep her voice?
  - (i) Because she understood how Echo felt.
  - (ii) Because she liked Echo's voice.

**B. Answer the questions.**

1. Who was Echo?

---

2. What could she do very well?

a. \_\_\_\_\_

b. \_\_\_\_\_

3. Who was Artemis?

---

4. Who was Hera?

---

5. Who was Narcissus?

---

Continued on the next page.

C. Find the words in the Word Search. Write each word next to its meaning.



|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| M | O | U | N | T | A | I | N | L | I | E | T |
| F | R | J | C | K | P | R | A | Y | E | R | E |
| O | Y | A | N | W | U | S | M | J | Y | E | R |
| R | V | Y | Z | X | N | Q | U | R | Z | P | R |
| E | X | W | V | O | I | C | E | B | G | E | I |
| S | O | D | L | O | S | E | R | K | Q | A | B |
| T | C | S | A | S | H | A | M | E | D | T | L |
| F | D | I | S | A | P | P | E | A | R | V | E |

- |           |        |                  |
|-----------|--------|------------------|
| 1. _____  | جب     | 1. הָר           |
| 2. _____  | غابة   | 2. יְעֵר         |
| 3. _____  | يذب    | 3. לִשְׁקֹר      |
| 4. _____  | صلة    | 4. תְּפִילָה     |
| 5. _____  | يعاقب  | 5. לְהַעֲנִישׁ   |
| 6. _____  | صوت    | 6. קָול          |
| 7. _____  | خجلانة | 7. מִתְבִּישֶׁת  |
| 8. _____  | يكز    | 8. לְחַזּוּר עַל |
| 9. _____  | فظيع   | 9. נֹרָא         |
| 10. _____ | يختفى  | 10. לְהַיעַלֵּם  |
| 11. _____ | كهف    | 11. מַעֲרָה      |
| 12. _____ | ينفرد  | 12. לְאָבֵד      |

#### ▲ D. MORE ABOUT WORDS

Complete the tables. All the words you need are in the story,

| VERB        | فعل فعل | NOUN               | שם עצם اسم |
|-------------|---------|--------------------|------------|
| 1. to _____ |         | 1. a punishment    |            |
| 2. to pray  |         | 2. a _____         |            |
| 3. to _____ |         | 3. a lie           |            |
| 4. to _____ |         | 4. love            |            |
| 5. to _____ |         | 5. a disappearance |            |
| 6. to _____ |         | 6. a repetition    |            |

| ADJECTIVE  | שם תואר صفة | NOUN         | שם עצם اسم |
|------------|-------------|--------------|------------|
| 1. _____   |             | 1. happiness |            |
| 2. unhappy |             | 2. _____     |            |
| 3. _____   |             | 3. music     |            |
| 4. _____   |             | 4. beauty    |            |
| 5. _____   |             | 5. sadness   |            |
| 6. _____   |             | 6. shame     |            |

E. Fill in the missing words. Use words from D above.

- After Echo's \_\_\_\_\_, all that was left of her was her voice.
- Echo was beautiful, but Narcissus was not impressed<sup>1</sup> by her \_\_\_\_\_.
- After Narcissus had left, Echo said to herself, "I almost died of \_\_\_\_\_ when I couldn't speak to him."

<sup>1</sup>not impressed = לא התרשם מ... ↗

*Worksheet*  
**PRACTICE MAKES PERFECT**  
**ECHO AND NARCISSUS**

**Part Two – The Myth of Narcissus**

**A. Circle the correct answer.**

1. Artemis asked Nemesis to punish Narcissus because \_\_\_\_\_.  
(i) he was so handsome  
(ii) he caused Echo a lot of pain
2. Nemesis made Narcissus fall in love with \_\_\_\_\_.  
(i) a water nymph  
(ii) himself
3. Narcissus spoke to his ‘love’ in the water and thought that \_\_\_\_\_.  
(i) she spoke to him, too  
(ii) she repeated his words
4. He became very weak because \_\_\_\_\_.  
(i) he didn’t eat and he didn’t sleep  
(ii) he wanted to disappear
5. He died and then \_\_\_\_ appeared near the pool.  
(i) Echo  
(ii) a flower
6. A narcissus bends over the pool and \_\_\_\_\_.  
(i) watches itself in the water  
(ii) watches the nymph in the water

**B. Fill in the missing words. Use the word bank.**

Narcissus lost his way in the (1)\_\_\_\_\_ . Then he met Echo. He found her very strange because she always (2)\_\_\_\_\_ the last words he said.

Narcissus saw that Echo was beautiful, but he didn’t (3)\_\_\_\_\_ in love with her. Narcissus (4)\_\_\_\_\_ only himself. Echo didn’t show him the (5)\_\_\_\_\_ out of the forest, so Narcissus got (6)\_\_\_\_\_ and went away.

One day, Narcissus looked into a forest (7)\_\_\_\_\_ and saw his own face in the water. “What a (8)\_\_\_\_\_ face!” he thought. Narcissus fell in love with (9)\_\_\_\_\_ . Day after day he stayed near the pool, (10)\_\_\_\_\_ for his ‘love’ to come to him. He stayed there (11)\_\_\_\_\_ he died.

That was Nemesis’ doing. She (12)\_\_\_\_\_ him because he was so proud and self-centered. But then, a flower (13)\_\_\_\_\_ near the pool – the narcissus.

**WORD BANK**

- angry
- appeared
- fall
- forest
- himself
- loved
- lovely
- pool
- punished
- repeated
- until
- waiting
- way

Continued on the next page.

### C. Rounding it off

You have read the myths of Clytie, Apollo, Echo and Narcissus. Which myths explain things in nature? Which myths teach people how to behave? Which myths do both things? Complete the table. Use the ideas below.

|                          | Explaining Things<br>in Nature | Teaching People<br>How to Behave |
|--------------------------|--------------------------------|----------------------------------|
| 1. The Myth of Clytie    |                                |                                  |
| 2. The Myth of Apollo    |                                |                                  |
| 3. The Myth of Echo      |                                |                                  |
| 4. The Myth of Narcissus |                                |                                  |

a.

Why sounds  
are repeated in  
caves, mountains  
and forests.

b.

Don't be self-  
centered. Think  
and care about  
other people.

c.

Why the  
sun rises  
and sets.

d.

Why the  
flower looks  
into the  
water.

e.

It is  
wrong  
to lie.

f.

Why the flower  
looks at the  
sun all day.

*Worksheet*  
**PRACTICE MAKES PERFECT**

**A GIFT FOR A GIFT**

**Part One**

**A. Find sentences in the story which tell the following in different words.**

1. The king and queen couldn't find their way in the forest.  
\_\_\_\_\_

2. The miner was not at home.  
\_\_\_\_\_

3. The woman said, "All I can give you is a very simple dinner and a hard bed."  
\_\_\_\_\_

4. The king enjoyed his dinner.  
\_\_\_\_\_

5. The king gave the woman a lot of money.  
\_\_\_\_\_

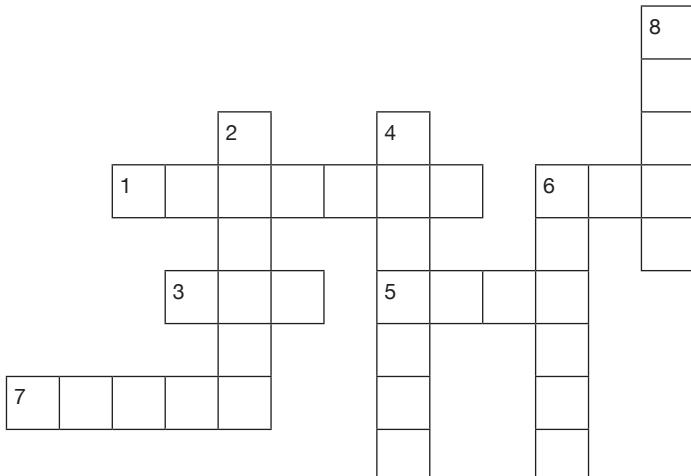
**B. Crossword Puzzle**

ACROSS →

1. It covers you when you are in bed.
3. to give money for something you buy
5. a gold \_\_ (money)
6. The miner lived there.
7. There is food on it.

DOWN ↓

2. the house of a king
4. You say it to a guest.
6. someone who doesn't cheat or lie
8. the opposite of 'full'



**C. Answer the questions.**

1. Where did the miner and his wife live?  
They lived \_\_\_\_\_

2. The king and queen lost their way in the forest. How did they feel?  
\_\_\_\_\_

3. What did the miner's wife serve for dinner?  
\_\_\_\_\_

Continued on the next page.

**4. Circle the correct answer.**

In the morning, the king thanked the woman for her (-).

- (i) food
- (ii) kindness
- (iii) blanket

**5. Complete the sentence.**

The miner understood that those g\_\_\_\_\_ g\_\_\_\_\_ had been the king and queen themselves.

**D. MORE ABOUT WORDS**

Words that describe a profession:

a farm – a farmer  
a bank – a banker  
a mine – a miner

to teach – a teacher  
to bake – a baker  
to write – a writer

**Complete:**

1. Someone who sings: a \_\_\_\_\_
2. Someone who plays football: a football \_\_\_\_\_
3. Someone who dances: a \_\_\_\_\_
4. Someone who drives a bus: a bus \_\_\_\_\_

**E. WORD LINKS**

**Match column A to column B to figure out the link between the words.**

Example: 1-c.

| A                                   | B                       |
|-------------------------------------|-------------------------|
| 1. MINE is to MINER as <sup>1</sup> | a. GUEST is to VISITOR. |
| 2. GIFT is to PRESENT as            | b. KIND is to KINDNESS. |
| 3. KING is to QUEEN as              | c. FARM is to FARMER.   |
| 4. HONEST is to HONESTY as          | d. HUSBAND is to WIFE.  |

---

<sup>1</sup>as = مثل

*Worksheet*  
**PRACTICE MAKES PERFECT**

**A GIFT FOR A GIFT**

**Part Two**

**A. The sentences below are FALSE. Correct them.**

1. The miner's brother was a rich and generous man.
- 

2. The rich man wanted to buy a horse from the king.
- 

3. The greedy man hoped to get a house and a farm from the king.
- 

4. The king realized that the rich man's gift was honest.
- 

5. The king didn't accept the rich man's gift.
- 

6. The rich man got a palace for the horse.
- 

**B. Circle the word which doesn't belong in the word group.**

- 1 • bring  
• give  
• accept  
• offer

- 2 • kind  
• greedy  
• honest  
• generous

- 3 • heavy  
• hard  
• empty  
• guest

- 4 • hurry  
• run  
• carry  
• go quickly

- 5 • think  
• cost  
• decide  
• realize

**C. Fill in the missing words. Use words from B above.**

1. The rich man \_\_\_\_\_ d to give the king a horse which the king had once wanted to buy from him.
2. The king immediately \_\_\_\_\_ d that the rich brother's gift was not honest.
3. "Thank you," said the king. "I \_\_\_\_\_ your gift."
4. The king had a sense of humor, so he said, "I don't want you to go home \_\_\_\_\_ -handed. Those potatoes \_\_\_\_\_ me a fine house and a big farm. Take them as a gift from me."
5. So the miner's brother had to \_\_\_\_\_ the heavy sack of potatoes all the way to his house.

**D. Answer the questions.**

1. What is the setting of the first part of the story?

PLACE: \_\_\_\_\_

TIME: \_\_\_\_\_

2. What is the setting of the second part of the story?

PLACE: \_\_\_\_\_

TIME: \_\_\_\_\_

Continued on the next page.

3. What can you infer from the following sentence? **Circle the correct answer.**

The rich brother said to the king, "I did not sell you the horse because I wanted to give it to you."

- (i) This was the truth.
- (ii) This was a lie.

⚠ 4. Why wasn't the rich brother's gift honest? **Circle the correct answer.**

- (i) Because he expected to get a reward.
- (ii) Because he didn't expect to get a reward.

page  
37

5. Many years ago, people often brought gifts to their king.

a. What did the rich give their king? Give TWO examples.

(1) \_\_\_\_\_ (2) \_\_\_\_\_

b. What did the poor give their king? Give TWO examples.

\_\_\_\_\_

c. Who usually got gifts from the king – the rich or the poor?

\_\_\_\_\_

6. Complete the sentences.

The king in the story was different. Although the miner was (1)\_\_\_\_\_, the king received him in person and rewarded him because he realized that the miner was an (2)\_\_\_\_\_ man. In contrast, the king didn't reward the miner's brother even though he was (3)\_\_\_\_\_ because he realized that his (4)\_\_\_\_\_ was not honest.



pages 39–40

## Worksheet PRACTICE MAKES PERFECT

### THE STRING OF BEADS AND THE DIAMOND

#### A. Which of the following things are NOT mentioned in the story? Mark (x) them.

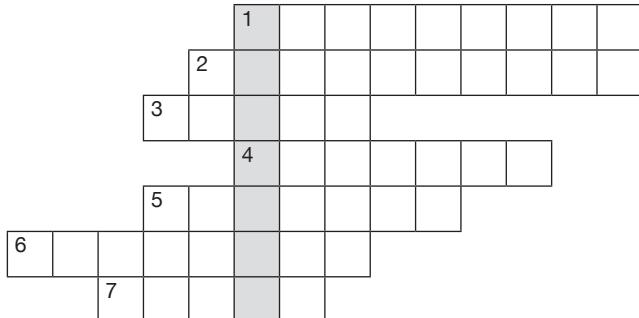
- 1. how the sisters behaved toward each other
- 2. why they didn't like each other
- 3. that their father was worried about his daughters
- 4. what the husbands were told to do with the beads
- 5. how old the father was when he died
- 6. that the father was not a rich man
- 7. why the husbands went to Mecca together
- 8. why the husbands became good friends
- 9. that they forgot to look for the diamond when they returned from Mecca
- 10. that the sisters finally realized what the "diamond" was

#### B. Fill in the words in the puzzle.

ACROSS →

- 1. A man had four \_\_\_\_.
- 2. The sisters \_\_\_\_ the love and warmth of family life.
- 3. The men had to \_\_\_\_ their food.
- 4. The women were \_\_\_\_\_. They had husbands.
- 5. “\_\_\_\_ me that you will go to Mecca.”
- 6. When they \_\_\_\_ from Mecca, they were good friends.
- 7. The Islamic string of \_\_\_\_ is very special.

What is 1 DOWN? ↓ \_\_\_\_\_



#### C. Answer the questions.

- 1. Which of the words or phrases below describe the father?

Mark (✓) the THREE correct answers.

- \_\_\_ (i) greedy
- \_\_\_ (ii) clever
- \_\_\_ (iii) jealous
- \_\_\_ (iv) religious<sup>1</sup>
- \_\_\_ (v) concerned<sup>2</sup> about the future of his family

- 2. What keeps a family together? What connects family members?

Mark (✓) the FIVE correct answers.

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>___ (i) their love for each other</li><li>___ (ii) the things they do together</li><li>___ (iii) their traditions and customs</li><li>___ (iv) the diamonds they get</li></ul> | <ul style="list-style-type: none"><li>___ (v) the holidays they celebrate<sup>3</sup> together</li><li>___ (vi) the values they share</li><li>___ (vii) the things they say to each other</li></ul> |
|--|---|

<sup>1</sup>religious = متدين دתי

<sup>2</sup>concerned =قلق מודאג

<sup>3</sup>celebrate = يحتفلون بـأعياد



pages 50–51

*Worksheet*  
**PRACTICE MAKES PERFECT**  
**THE STORY OF WILLIAM TELL**

**A. TRUE or FALSE?**

Correct the FALSE statements.

1. Gessler was a good hunter. \_\_\_\_\_

2. William Tell's son hunted with a bow and arrow. \_\_\_\_\_

3. William Tell always hit his target. \_\_\_\_\_

4. William Tell's son had an apple in his hand. \_\_\_\_\_

5. Tell's arrow hit the boy's hat. \_\_\_\_\_

6. William Tell became a hero. \_\_\_\_\_

**B. 1. Fill in the missing words. Use the word bank. 2. Put the paragraphs in the correct order.**

A

William Tell hit the apple and saved his son's \_\_\_\_\_. Everybody admired the father and his son for their courage. Everybody said that they were very \_\_\_\_\_.

B

Gessler decided to punish him. He caught his son and placed an \_\_\_\_\_ on his head. He wanted Tell to prove that he was the best shooter in \_\_\_\_\_. He ordered him to \_\_\_\_\_ the target on his son's \_\_\_\_\_.

C

William Tell did not want to \_\_\_\_\_ the cruel ruler. He \_\_\_\_\_ the pole and laughed when the king's \_\_\_\_\_ ordered him to \_\_\_\_\_ down.

D

Tell was not sure he could hit such a small \_\_\_\_\_. He did not know what to do, but his \_\_\_\_\_ told him not to be afraid. The boy promised to \_\_\_\_\_ very still.

E

Gessler was a very \_\_\_\_\_ ruler. One day, he placed his \_\_\_\_\_ on a pole and \_\_\_\_\_ his people to bow down whenever they passed it.

F

Then William Tell told Gessler, "I have another \_\_\_\_\_ here. I planned to \_\_\_\_\_ you with this arrow, if I had killed my boy."

**WORD BANK**

- apple
- arrow
- bow
- brave
- cruel
- hat
- head
- hit
- kill
- life
- obey
- ordered
- passed
- soldiers
- son
- stand
- Switzerland
- target

The correct order:

|                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Now you have a summary of the story.

Continued on the next page.

**C. Mark (✓) the FOUR correct answers.**

William Tell didn't want to bow to Gessler's hat. Why?

- \_\_\_(i) He didn't like Gessler's hat.
- \_\_\_(ii) He thought it was a stupid order.
- \_\_\_(iii) He was a proud man. He didn't want to bow down to anyone.
- \_\_\_(iv) He didn't see the soldiers.
- \_\_\_(v) He hated the Austrian ruler.
- \_\_\_(vi) By acting as he did, he meant to say, "I'm a free man."
- \_\_\_(vii) He was afraid to bow down.

**△ D. MORE ABOUT WORDS**

An **adjective** describes a noun.

Example: a **cruel ruler**  
(adjective) (noun)

Match the adjectives in column A to the correct nouns in column B.  
Four of the adjective-noun word pairs appear in the story.

| A              | B                                   |
|----------------|-------------------------------------|
| 1. a famous    | <input type="checkbox"/> a. village |
| 2. a stupid    | <input type="checkbox"/> b. hunter  |
| 3. a small     | <input type="checkbox"/> c. boy     |
| 4. a dangerous | <input type="checkbox"/> d. order   |
| 5. a brave     | <input type="checkbox"/> e. task    |

### THE PIPER OF HAMELIN

**A. Match the beginning of a sentence in column A to its ending in column B.**

- | <b>A</b>                                  | <b>B</b>  |
|---|---|
| 1. Hamelin was a                          | <input type="checkbox"/> a. everything changed.             |
| 2. The people of Hamelin were             | <input type="checkbox"/> b. get rid of them.                |
| 3. But one day                            | <input type="checkbox"/> c. beautiful town.                 |
| 4. Thousands of rats                      | <input type="checkbox"/> d. and ask the Mayor to help them. |
| 5. The people couldn't                    | <input type="checkbox"/> e. rich and happy.                 |
| 6. So they decided to go to the Town Hall | <input type="checkbox"/> f. came out of the river.          |

**B. Put the sentences below in the correct order.**

- a. So the man put the pipe in his mouth and played a magical tune.
- b. At long last, the people of Hamelin got rid of the rats.
- c. One day, a strange man with a pipe came to the Town Hall.
- d. They followed the Piper into the river and never came back to Hamelin.
- e. The Mayor was happy and promised to pay him one thousand gold coins for the job.
- f. He told the Mayor that he knew how to get rid of the rats.
- g. When the rats heard the music, they all ran outside and started dancing.

**C. Circle the correct answer.**

1. Then, the Piper came back to the Town Hall \_\_\_\_.
  - (i) to thank the Mayor
  - (ii) to ask for his money
  - (iii) to play another tune
2. The Mayor decided \_\_\_\_.
  - (i) to pay the Piper a hundred gold coins
  - (ii) to pay the Piper a thousand gold coins
  - (iii) not to pay the Piper
3. The people of Hamelin \_\_\_\_.
  - (i) agreed with the Mayor
  - (ii) kept their promise to the Piper
  - (iii) were afraid of the Mayor
4. So the Piper played \_\_\_\_.
  - (i) a different tune
  - (ii) the same tune again
  - (iii) a sad tune
5. All the children came out of their houses and \_\_\_\_.
  - (i) went up a nearby mountain
  - (ii) jumped into the river
  - (iii) followed him

Continued on the next page.

6. The Piper brought the children \_\_\_\_.

- (i) back to their parents
- (ii) to the Mayor
- (iii) to a beautiful country

**D. Add another word to each word pair.**

- 1
- music
  - tune
  - \_\_\_\_\_

- 2
- brothers
  - sisters
  - \_\_\_\_\_

- 3
- short
  - long
  - \_\_\_\_\_

- 4
- dance
  - laugh
  - \_\_\_\_\_

- 5
- mountain
  - river
  - \_\_\_\_\_

sharp

pipe

sea

sing

cousins

**E. Complete the sentences. Use the word bank. One word is not suitable.**

The Piper wanted to (1)\_\_\_\_\_ the people of Hamelin.

He wanted to teach them a (2)\_\_\_\_\_:

Always (3)\_\_\_\_\_ your promises.

Never break your (4)\_\_\_\_\_.

**WORD BANK**

- keep
- lesson
- pay
- promises
- punish

**▲ F. MORE ABOUT WORDS**

An **adverb** describes a verb.

It answers the question "How?"

Example: He **shouted** **loudly**.  
(verb) (adverb)

**Fill in the suitable adverbs. Use the word bank.**

1. The Mayor smiled \_\_\_\_\_ and told everyone he had gotten rid of the rats.
2. "Give me my money now!" the Piper said \_\_\_\_\_.
3. The children followed the Piper laughing and singing \_\_\_\_\_.
4. "We've lost our children," their parents said \_\_\_\_\_.

**WORD BANK**

- happily
- proudly
- sadly
- sharply

### ZLATEH THE GOAT

#### Part One

##### A. Circle the correct answer.

1. Reuven wanted to buy presents for his children because \_\_\_\_.  
(i) it was their birthday  
(ii) it was Hanukah
2. He had no money, so he decided to sell \_\_\_\_.  
(i) Zlateh the goat  
(ii) fur coats
3. Aaron loved Zlateh, but he took her to the butcher because \_\_\_\_.  
(i) his sisters were crying  
(ii) his father had told him to do so
4. The boy and the goat were on their way to town when \_\_\_\_.  
(i) a soft wind began to blow  
(ii) a snowstorm began
5. Aaron lost his way because \_\_\_\_.  
(i) the road was covered in snow  
(ii) a big monster appeared

##### B. Copy the sentences from the story which tell you the following:

1. It was a pleasant winter.
- 

2. Zlateh didn't give much milk.
- 

3. The goat showed Reuven that she loved him.
- 

4. Zlateh believed in people's goodness.
- 

5. Aaron lost his way.
- 

##### C. Which words go together? Match column A to column B.

| A          | B                        |
|------------|--------------------------|
| 1. cloud   | <input type="checkbox"/> |
| 2. butcher | <input type="checkbox"/> |
| 3. cover   | <input type="checkbox"/> |
| 4. thick   | <input type="checkbox"/> |
| 5. rope    | <input type="checkbox"/> |
| 6. slice   | <input type="checkbox"/> |
|            | a. blanket               |
|            | b. rain                  |
|            | c. tie                   |
|            | d. meat                  |
|            | e. bread                 |
|            | f. thin                  |

Continued on the next page.

**D. Answer the questions.**

1. Describe the snowstorm.

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2. What was Aaron's inner conflict?

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3. a. Give an example of a *simile* which appears in the story.

---

- b. What does the simile mean to say?

---

4. When Aaron and Zlateh left the village, Aaron didn't know that the weather would change. Why couldn't Aaron *predict* the snowstorm?

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pages 82–83

# Worksheet

## PRACTICE MAKES PERFECT

### ZLATEH THE GOAT

#### Part Two

**A. Which sentence in column B follows a sentence in column A? Match column A to column B.**

##### A

1. Aaron didn't see the road anymore.
2. Zlateh stopped.
3. Luckily, Aaron found a haystack.
4. Zlateh ate the hay.
5. A special friendship developed between the boy and the goat.

##### B

- a. She couldn't continue walking.
- b. They got in and stayed there for three days.
- c. He was lost.
- d. As a result, Aaron decided never to sell Zlateh to the butcher.
- e. Aaron drank the goat's milk.

**B. Find the following words in the Word Search.**

Write each word next to its meanings.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| H | F | M | S | A | F | E | L | S | C | A |
| I | N | W | H | F | U | R | I | T | L | R |
| L | D | E | E | P | H | Q | C | O | O | R |
| L | J | X | L | X | U | T | K | R | U | I |
| C | O | N | T | I | N | U | E | M | D | V |
| O | Y | E | E | K | G | F | Z | A | F | E |
| A | L | S | R | T | R | U | S | T | R | D |
| T | F | T | N | W | Y | R | R | Q | E | S |
| D | A | R | K | N | E | S | S | S | E | K |
| F | I | E | L | D | S | E | L | L | Z | J |
| T | H | R | O | U | G | H | T | M | E | S |

- |     |       |  |
|-----|-------|--|
| 1.  | <hr/> | 1. להמשיך <span style="float: right;">يواصل</span>         |
| 2.  | <hr/> | 2. פרואה <span style="float: right;">فرو</span>            |
| 3.  | <hr/> | 3. מחסה <span style="float: right;">ملجاً</span>           |
| 4.  | <hr/> | 4. לחת אמן <span style="float: right;">يُثْقِن</span>      |
| 5.  | <hr/> | 5. חושך <span style="float: right;">ظلام</span>            |
| 6.  | <hr/> | 6. גן <span style="float: right;">عشّ</span>               |
| 7.  | <hr/> | 7. בטוחה, מוגן <span style="float: right;">آمن</span>      |
| 8.  | <hr/> | 8. הגיעו <span style="float: right;">وصلوا</span>          |
| 9.  | <hr/> | 9. דמעות <span style="float: right;">دموع</span>           |
| 10. | <hr/> | 10. לקפוא <span style="float: right;">يتجمد</span>         |
| 11. | <hr/> | 11. שמחה <span style="float: right;">فرح</span>            |
| 12. | <hr/> | 12. גבעה <span style="float: right;">تلّة</span>           |
| 13. | <hr/> | 13. סערה <span style="float: right;">عاصفة</span>          |
| 14. | <hr/> | 14. عميق <span style="float: right;">עמוק</span>           |
| 15. | <hr/> | 15. ללהק <span style="float: right;">يلعلّ</span>          |
| 16. | <hr/> | 16. למכור <span style="float: right;">بيع</span>           |
| 17. | <hr/> | 17. דרך (משהו) עבר <span style="float: right;">عبرَ</span> |
| 18. | <hr/> | 18. שדה <span style="float: right;">حقل</span>             |
| 19. | <hr/> | 19. מעטף <span style="float: right;">معطف</span>           |
| 20. | <hr/> | 20. ענן <span style="float: right;">غيمة</span>            |
| 21. | <hr/> | 21. ריעוב <span style="float: right;">جائح</span>          |

Continued on the next page.

**C. Fill in the missing words. Use words from B on page 18.**

There was a terrible (1)\_\_\_\_\_ and they couldn't (2)\_\_\_\_\_ walking.

Aaron knew they had to find (3)\_\_\_\_\_ or they would (4)\_\_\_\_\_ to death.

Luckily, he saw something that looked like a (5)\_\_\_\_\_. It was a haystack.

Inside the haystack, Aaron and the goat felt (6)\_\_\_\_\_. Aaron felt like a bird in a (7)\_\_\_\_\_. Zlateh seemed to (8)\_\_\_\_\_ people again. It was there that Aaron decided never to (9)\_\_\_\_\_ Zlateh to the butcher. When they finally (10)\_\_\_\_\_ home, Zlateh became a "member" of the family.

page  
87

**D. On Hanukah, Aaron and Zlateh celebrated the victory of life over death. Explain.**

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*Worksheet*  
**PRACTICE MAKES PERFECT**

**A SECRET FOR TWO**

**Part One**

**A. The sentences below are FALSE. Correct them.**

1. Pierre lived in Toronto, Canada.

---

2. Pierre was 50 years old when he got Joseph.

---

3. Pierre delivered milk to the Milk Company.

---

4. Nobody knew about Pierre and Joseph's friendship.

---

5. The manager didn't believe that Pierre and Joseph shared a secret.

---

6. Joseph didn't know the milk route, so he never knew where to stop.

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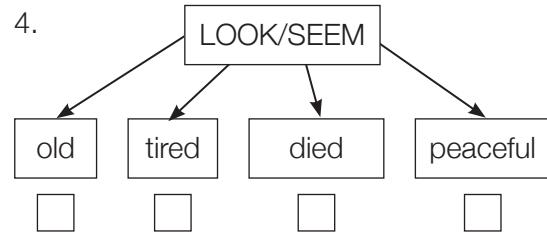
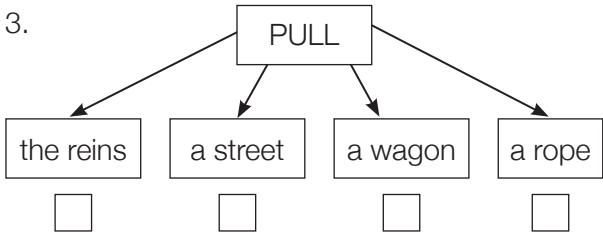
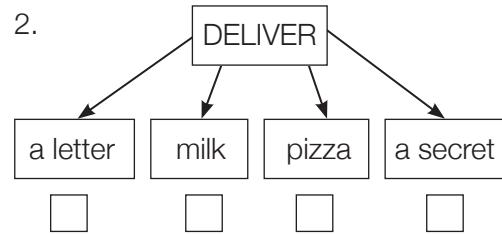
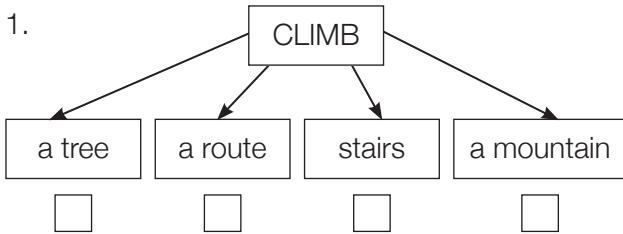
7. Pierre grew old and he wanted to retire.

---

8. One day, Joseph died while pulling the wagon.

---

**B. Which word doesn't belong? Mark (x) it.**



Continued on the next page.

*Worksheet*  
**PRACTICE MAKES PERFECT**  
**A SECRET FOR TWO**

**Part Two**

**A. Fill in the missing words.**

1. Pierre, the \_\_\_\_\_, and his horse Joseph worked together for fifteen years.
2. Joseph, a large white horse, \_\_\_\_\_ Pierre's wagon.
3. Every morning, Pierre \_\_\_\_\_ at the stables of the Milk Company at 5 a.m.
4. Joseph, a smart horse, knew the milk \_\_\_\_\_ and Pierre didn't have to pull the reins.
5. "Good morning, old friend," Pierre called and \_\_\_\_\_ into his seat.
6. Pierre said that even a \_\_\_\_\_ man could do his job with Joseph pulling the wagon.
7. When Pierre and Joseph grew old, the manager suggested that Pierre \_\_\_\_\_ but Pierre didn't want to stop work before his horse did.
8. Pierre's moustache was white now and he was carrying a \_\_\_\_\_.
9. When Joseph died, Pierre was shocked because he knew he had \_\_\_\_\_ not only a friend but his Seeing Eye.
10. The manager put his hand on Pierre's \_\_\_\_\_.
11. With \_\_\_\_\_ in his eyes, he stepped into the road and a truck hit him.
12. The truck driver said that Pierre had \_\_\_\_\_ into the road like a blind man.
13. The manager and the other milkmen looked at the old man \_\_\_\_\_ on the ground.
14. The truth was that Pierre had been blind for five years, but only Joseph knew Pierre's \_\_\_\_\_.

**WORD BANK**

- arrived
- blind
- climbed
- lost
- lying
- milkman
- pulled
- retire
- route
- secret
- shoulder
- stepped
- tears
- walking stick

**B. Choose the EIGHT most important sentences to get a summary of the story.**



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*Worksheet*  
**PRACTICE MAKES PERFECT**

**TWO WERE LEFT**

**A. Read the words below. Mark (✓) the SIX adventure story elements.**

- (i) excitement
- (ii) magical characters
- (iii) fear
- (iv) danger
- (v) gods and goddesses
- (vi) courage
- (vii) suspense
- (viii) conflict
- (ix) living happily ever after

**B. Answer the questions.**

1. Where were Noni and the dog?

\_\_\_\_\_

2. How did the boy feel?

\_\_\_\_\_

3. Noni was hungry. What did he decide to do?

\_\_\_\_\_

4. What did he make?

\_\_\_\_\_

5. Then, Noni made a brave decision. What was it?

\_\_\_\_\_

6. Nimuk was a faithful dog. How do you know?

\_\_\_\_\_

7. Who saved the boy and the dog?

\_\_\_\_\_

8. What saved them?

\_\_\_\_\_

9. What two perspectives or outlooks on life does the story present?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Continued on the next page.

**C. Which words go together? Match column A to column B.**

| A         | B                        |
|-----------|--------------------------|
| 1. pain   | <input type="checkbox"/> |
| 2. weak   | <input type="checkbox"/> |
| 3. attack | <input type="checkbox"/> |
| 4. pilot  | <input type="checkbox"/> |
| 5. knife  | <input type="checkbox"/> |
| 6. trust  | <input type="checkbox"/> |
| 7. scream | <input type="checkbox"/> |
| 8. lick   | <input type="checkbox"/> |
| 9. alive  | <input type="checkbox"/> |
|           | a. hit                   |
|           | b. cut                   |
|           | c. to suffer             |
|           | d. faithful              |
|           | e. helpless              |
|           | f. shout                 |
|           | g. dead                  |
|           | h. plane                 |
|           | i. tongue                |

**D. Fill in the words in the puzzle.**

ACROSS →

- Noni rubbed two strips of iron to make a \_\_\_\_.
- Noni and Nimuk were alone on an \_\_\_ of ice.
- Noni had a broken leg and he was in \_\_\_\_.
- The village people killed their dogs when they \_\_\_ food.
- He felt Nimuk's breath against his \_\_\_\_.
- Noni was afraid; he was sick with \_\_\_\_.
- Noni saw the look in the dog's eyes. Nimuk was \_\_\_\_.
- The knife, which Noni didn't use, \_\_\_ their lives.

What is 1 DOWN? ↓ \_\_\_\_\_

